

**Table 1.6 Summary of most important developmental perspectives**

| PERSPECTIVE                    | KEY ASSUMPTIONS  | SPECIFIC THEORIES  |
|--------------------------------|--|--|
| <b>Biological</b>              | Development is determined by biological factors  | <b>Maturation theory:</b> emphasises development as the natural unfolding of a biological plan<br><b>Ethological theory:</b> emphasises the survival value of many behaviours. These behaviours are inherited but some kinds of learning have to occur at certain critical periods<br><b>Evolutionary theory:</b> emphasises that children and parents' behaviour adapt over generations to meet specific environmental challenges |
| <b>Psychodynamic</b>           | Development is determined primarily by how a child resolves (mainly unconsciously) conflicts at different ages | <b>Freud's theory:</b> emphasises the conflict between primitive biological forces and societal standards for right and wrong<br><b>Erikson's theory:</b> emphasises the challenges posed by the formation of trust, autonomy, initiative, industry, and identity  |
| <b>Learning theory</b>         | Development is determined primarily by a child's environment   | <b>Skinner's operant conditioning:</b> emphasises the role of reinforcement and punishment<br><b>Bandura's social cognitive theory:</b> emphasises children's efforts to understand their world, using reinforcement, punishment, and others' behaviour  |
| <b>Cognitive developmental</b> | Development reflects children's efforts to understand the world  | <b>Piaget's theory:</b> emphasises the different stages of thinking that result from children's changing theories of the world   |
| <b>Contextual</b>              | Development is influenced by immediate and more distant environments, which typically influence one another    | <b>Vygotsky's theory:</b> emphasises the role of parents (and other adults) in developing skills and conveying culture to the next generation<br><b>Bronfenbrenner's theory:</b> emphasises the reciprocal influences of the microsystem, mesosystem, exosystem and macrosystem  |
| <b>African</b>                 | Development is holistic and collectivistic, and is spiritually and socially driven                             | <b>Nsamenang's theory:</b> views development as a social ontogenesis because it unfolds within a culture. Identifies 3 phases of selfhood and 7 phases in the social selfhood  |

Adapted from Louw, D.A.P. & Louw, A. (2014). *Child and Adolescent development* (2nd ed.). Bloemfontein: Psychology Publications.

# Developmental Perspectives

**Alicia Skinner Cook**



## **Developmental Perspectives:**

**Developmental Perspectives on Motivation** Janis E. Jacobs, 1993-01-01 Some of the best current work on the development of motivation is presented in this fortieth volume of the Nebraska Symposium on Motivation The diverse approaches for conceptualizing and studying motivational development psychology that extends the traditional area of achievement motivation Some major themes emerge the conceptualization of the self the internal and external factors that affect development of motivations and the choices that result from one s motivations Richard Ryan s opening chapter places the entire work in context by describing historical and theoretical perspectives on developmental and psychosocial models used to understand motivation Mihaly Csikszentmihaly and Kevin Rathunde also focus on intrinsic motivation but with a greater focus on flow the experience of full involvement with an activity Susan Harter discusses the roles of the I self and the me self research models Jacquelynne S Eccles stresses the link between the social contexts of family and school and the motivational constructs related to achievement and choice of activity Laura L Carstensen maintains Eccles s focus on the importance of choice of activity but concentrates on the later stages in life when social contact declines as a result of changing social and emotional motivations The volume concludes with a summary analyzing the contributors descriptions of the diverse but complementary aspects of developmental processes and theory

**The Self in Time** Chris Moore, Karen Lemmon, Karen Skene, 2001-05-01 Human reasoning is marked by an ability to remember one s personal past and to imagine one s future Together these capacities rely on the notion of a temporally extended self or the self in time Recent evidence suggests that it is during the preschool period that children first construct this form of self By about four years of age children can remember events from their pasts and reconstruct a personal narrative integrating these events They know that past events in which they participated affect present circumstances They can also imagine the future and make decisions designed to bring about desirable future events even in the face of competing immediate gratification This book brings together the leading researchers on these issues and for the first time in literature illustrates how a unified approach based on the idea of a temporally extended self can integrate these topics

*Developmental Perspectives on Child Maltreatment* Ross Rizley, Dante Cicchetti, 1981

Rural Development Perspectives, 1985-10 **Sustainable Development**

**Perspectives in Earth Observation** Mukunda Behera, Swadhin K Behera, Saroj Kanta Barik, Mrutyunjaya Mohapatra, Trilochan Mohapatra, 2025-02-03 Earth Observation Sustainable Development Perspectives offers expert insight to the latest progress made in terrestrial oceanic and atmospheric processes and their inter linkage in the face of changing climate using earth observation Reviewing contemporary research this volume will address various challenges faced in agricultural research and education crop production forecasting agroforestry floriculture horticulture crop insurance and marine resources utilization for sustainable development in the warming world The editors examine the advances made in understanding the changing dynamics of various ecosystems such as land use water resources ecosystem productivity and

biodiversity The book addresses ocean atmosphere interactions modes of climate variations such as El Nino and Indian Ocean dipole extreme events tropical cyclone summer monsoon and distribution of organic matter and interlinks among various ocean atmosphere phenomena The use of advanced data sets measurements techniques modeling and analytics protocols analyses methods and interpretations are also discussed For those working towards sustainability using earth observation this text is a valuable resource for understanding the changing dynamics of the environment in the face of climate change Analyzes various challenges faced in agricultural research and education crop production forecasting agroforestry vegetation phenology forest cover resilience high altitude wetlands aerosols greenhouse gases and coastal management Explores ocean atmosphere interactions modes of climate variations such as El Nino and Indian Ocean Dipole extreme events tropical cyclone summer monsoon and distribution of organic matter and their interlinks among various ocean atmosphere phenomena Examines various biogeophysical processes using Earth observation for better climate mitigation and adaptation

**Developmental Perspectives on Children With High-incidence Disabilities** Ronald Gallimore, Lucinda P. Bernheimer, Donald L. MacMillan, Deborah L. Speece, Sharon R. Vaughn, 1999-04 This volume in honor of the career of Barbara K Keogh offers a summary of what is known of developmental constructs in the study of high incidence disabilities Written for an audience of scholars policy makers and grad students in special education

**Family Careers** Joan Aldous, 1996-02-05 Joan Aldous does not just give us an update of her influential 1978 version of Family Careers but provides us with a rethinking of the whole approach As a result we have available to us a new version of the family development approach for students and researchers Students will particularly delight in Professor Aldous s clear exposition of ideas and research James M White Ph D University of British Columbia This book lays out an agenda that may appear simple but in reality is very complex and then proceeds to do an extraordinarily good job of adhering to it Joan Aldous s personal examples and interview excerpts drawn from other sources are very good adding some substance to the discussion that surrounds them These are bound to be helpful for students Duane W Crawford Texas Tech University A unique contribution to its field Family Careers is the first volume to examine the expectable changes in today s families from the time the family is formed until it is dissolved No other book covers the broad variety of families in contemporary society using a consistent theoretical approach Joan Aldous presents the developmental approach to studying contemporary families in a clear and understandable fashion First she presents the concepts that distinguish family development then she compares those with other theoretical perspectives Drawing from a diverse array of families she gives the reader a comprehensive picture of the shifts in patterns of family interaction over time as they are influenced by their social contexts of work and school Throughout the book there are quotations comments and excerpts from letters to illustrate the family lives of individuals as they actually live them This thought provoking volume is sure to stimulate discussion and is highly recommended for graduate and undergraduate students in family development advanced family theory classes and advanced

family and marriage classes      **Morality in Everyday Life** Melanie Killen, Daniel Hart, 1999-10-13 This collection highlights research on morality in human development      Coping With Uncertainty Davis S. Palermo, 2014-02-25 The first volume in this new series from The Center for the Study of Child and Adolescent Development at The Pennsylvania State University focuses on the relationship between the biological stress circuits and the behavioral concomitants to stress in animals and humans The participants at this conference a tribute to Dean Evan G Pattishall Jr discuss the developmental implications of their work in relation to the periods of infancy childhood and adolescence For professionals clinicians and researchers in clinical developmental experimental and health psychology behavioral medicine psychiatry psychotherapy and the neurosciences      **Developmental Perspectives** Ruth L. Ault, 1980      **Transformations of Gender and Race** Rhea V. Almeida, 1998 A collection of papers addressing racism classism sexism and heterosexism in family therapy and developmental psychology Simultaneously co published as Journal of Feminist Family Therapy v 10 no 1 1998 Annotation copyrighted by Book News Inc Portland OR      **Developmental Perspectives**, 2013      **International Perspectives on Human Development** Anna Laura Comunian, Uwe Peter Gielen, 2000      American Journal of Psychotherapy, 1947

Developmental Psychopathology and Its Treatment Ellen D. Nannis, Philip A. Cowan, 1988      Contemporary Perspectives on Adult Development and Aging Alicia Skinner Cook, 1983 Abstract A college textbook addresses modern views concerning societal and cultural factors practices and policies concerning a variety of aspects that are encountered in adult development and aging process Following an introductory section on developmental theory age norms and expectations the remaining 10 chapters of the text are grouped among 4 principal themes 1 family and work as primary roles of adulthood 2 continuity and changes with respect to intelligence learning creativity adult sexuality mental and physical health issues longevity death and dying 3 cultural variations and issues during aging covering various ethnic groups and 4 mechanisms for enhancing the adult years including the US government's role in quality of life improvement The developmental stages of early middle and late adulthood are each considered within each of the topics addressed wz      **Economic Development Perspectives: Enterprise and employment in industry**, 1991      **Developmental Perspectives on Embodiment and Consciousness** Willis Overton, Ulrich Mueller, Judith Newman, 2012 First Published in 2007 Routledge is an imprint of Taylor Francis an informa company      Presidential Leadership in Political Time Stephen Skowronek, 2008 Renowned scholar Stephen Skowronek's insights have fundamentally altered our understanding of the American presidency His seminal works have identified broad historical patterns in American politics and explained the dynamics at work behind them His political time thesis has been particularly influential revealing how presidents reckon with the work of their predecessors situate their power within recent political events and assert their authority to change things In this new book Skowronek revisits his political time thesis and focuses on how it helps us make sense of the presidencies of Bill Clinton and George W Bush The essays some of which predate his book *The Politics Presidents Make* some of which followed it and one of which is wholly

original to this volume make his arguments about the politics of leadership generally accessible while also drawing them forward and highlighting new issues for our times Skowronek explains the typical political problems that presidents confront in political time as well as the likely effects of their working through them This allows him to draw out parallels in the politics of leadership between Andrew Jackson and Franklin Roosevelt and between James Polk and John Kennedy and to develop a new and revealing perspective on the leadership of George W Bush All along the way Skowronek considers contemporary innovations in the American political system that bear on the leadership patterns he draws from the more distant past The impact of the 24 hour news cycle of a more disciplined and homogeneous Republican party of conservative advocacy of the unitary theory of the executive and of progressive disillusionment with the presidency all come under fresh scrutiny A provocative review of presidential history Skowronek s book brims with fresh insights and opens a window on the institution of the executive office and the workings of the American political system as a whole Intellectually satisfying for scholars it also provides an accessible volume for students and general readers interested in the American presidency Publisher

New Governance for Rural America Beryl A. Radin, 1996 An excellent addition to our understanding of rural development and intergovernmental management Its solid scholarship enlightened conceptual framework and clear writing style make it a welcome addition to the field of public policy and administration B J Reed University of Nebraska at Omaha

The book delves into Developmental Perspectives. Developmental Perspectives is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Developmental Perspectives, encompassing both the fundamentals and more intricate discussions.

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