

## Relation between Courses and Intended Learning Outcomes

No	Course Name	ILO										
		1	2	3	4	5	6	7	8	9	10	
1	Islamic Religion 1	$\sqrt{1}$	$\sqrt{2}$									$\sqrt{1}$
2	Pancasila	$\sqrt{1}$	$\sqrt{2}$									$\sqrt{1}$
3	Indonesian	$\sqrt{1}$				$\sqrt{1}$						$\sqrt{1}$
4	English	$\sqrt{1}$				$\sqrt{1}$						$\sqrt{1}$
5	Biology	$\sqrt{1}$	$\sqrt{2}$									$\sqrt{1}$
6	Mathematic	$\sqrt{1}$	$\sqrt{2}$									$\sqrt{1}$
7	Laboratory Technique			$\sqrt{2}$					$\sqrt{1}$			$\sqrt{1}$
8	Management Science								$\sqrt{2}$	$\sqrt{1}$		$\sqrt{1}$
9	Introduction to Livestock Science	$\sqrt{1}$	$\sqrt{2}$									$\sqrt{1}$
10	Islamic Religion 2	$\sqrt{1}$	$\sqrt{2}$									$\sqrt{1}$
11	Animal Anatomy and physiology	$\sqrt{1}$						$\sqrt{2}$				$\sqrt{1}$
12	Statistic		$\sqrt{2}$	$\sqrt{1}$								$\sqrt{1}$
13	Genetic		$\sqrt{2}$					$\sqrt{1}$				$\sqrt{1}$
14	Biochemistry	$\sqrt{1}$	$\sqrt{2}$									$\sqrt{1}$
15	Scientific Writing and Seminar Techniques					$\sqrt{1}$					$\sqrt{2}$	$\sqrt{1}$
16	Animal Nutrition Science							$\sqrt{1}$	$\sqrt{2}$			$\sqrt{1}$
17	Environment and Climatology Science							$\sqrt{1}$	$\sqrt{2}$			$\sqrt{1}$
18	Islamic Religion 3	$\sqrt{1}$	$\sqrt{2}$									$\sqrt{1}$
19	Agrostology	$\sqrt{1}$	$\sqrt{2}$									$\sqrt{1}$
20	Microbiology		$\sqrt{2}$	$\sqrt{1}$								$\sqrt{1}$
21	Introduction to Livestock Economic Science	$\sqrt{2}$								$\sqrt{1}$		$\sqrt{1}$
22	Beef and Cattle Science			$\sqrt{1}$					$\sqrt{2}$			$\sqrt{1}$
23	Dairy Science			$\sqrt{1}$					$\sqrt{2}$			$\sqrt{1}$
24	Poultry Science			$\sqrt{1}$					$\sqrt{2}$			$\sqrt{1}$
25	Animal Breeding Science			$\sqrt{1}$					$\sqrt{2}$			$\sqrt{1}$

# Between Courses

**Reneta D. Lansiquot, Sean P.  
MacDonald**



## **Between Courses:**

**Frontier Computing** Jason C. Hung, Neil Y. Yen, Jia-Wei Chang, 2022-05-23 This book gathers the proceedings of the 11th International Conference on Frontier Computing held in Seoul on July 13-17, 2021 and provides comprehensive coverage of the latest advances and trends in information technology science and engineering. It addresses a number of broad themes including communication networks, business intelligence, and knowledge management. Web intelligence and related fields that inspire the development of information technology. The respective contributions cover a wide range of topics: database and data mining, networking and communications, Web and Internet of things, embedded systems, soft computing, social network analysis, security and privacy, optical communication, and ubiquitous pervasive computing. Many of the papers outline promising future research directions, and the book benefits students, researchers, and professionals alike. Further, it offers a useful reference guide for newcomers to the field. General Catalog Iowa State University, 1908

**Interdisciplinary Perspectives on Virtual Place-Based Learning** Reneta D. Lansiquot, Sean P. MacDonald, 2019-12-12 This book explores how virtual place-based learning and research has been interpreted and incorporated into learning environments both within and across disciplinary perspectives. Contributing authors highlight the ways in which they have employed a variety of methodologies to engage students in the virtual exploration of place. In the process, they focus on the approaches they have used to bring the real world closer through virtual exploration. Chapters examine how the resources of the urban environment have been tapped to design student research projects within the context of an interdisciplinary course. In this way, authors highlight how virtual place-based learning has employed the tools of mapping and data visualization, information literacy, game design, digital storytelling, and the creation of non-fiction VR documentaries. This book makes a valuable contribution to the literature, offering a model of how the study of place can be employed in creative ways to enhance interdisciplinary learning.

**Collaborate Computing: Networking, Applications and Worksharing** Shangguang Wang, Ao Zhou, 2017-07-04 This book constitutes the thoroughly refereed proceedings of the 12th International Conference on Collaborative Computing, Networking, Applications and Worksharing (CollaborateCom 2016) held in Beijing, China, in November 2016. The 66 papers presented were carefully reviewed and selected from 116 submissions and focus on topics such as participatory sensing, crowdsourcing, and citizen science architectures, protocols, and enabling technologies for collaborative computing networks and systems, autonomic computing, and quality of services in collaborative networks, systems, and applications, collaboration in pervasive and cloud computing environments, collaboration in data-intensive scientific discovery, collaboration in social media, big data, and spatio-temporal data in collaborative environments, systems, collaboration techniques in data-intensive computing and cloud computing.

**Advances in Swarm Intelligence** Ying Tan, Yuhui Shi, Wenjian Luo, 2023-07-07 This two-volume set LNCS 13968 and 13969 constitutes the proceedings of the 14th International Conference on Advances in Swarm Intelligence (ICSI 2023) which took place in Shenzhen, China, in July

2023 The theme of this year's conference was Serving Life with Swarm Intelligence The 81 full papers presented were carefully reviewed and selected from 170 submissions The papers are organized into 12 cohesive sections covering major topics of swarm intelligence research and its development and applications The papers of the second part cover topics such as Swarm Robotics and UAV Machine Learning Data Mining Routing and Scheduling Problems Stock Prediction and Portfolio Optimization ICSI Optimization Competition

**Teachability and Learnability across Languages** Ragnar Arntzen, Gisela Håkansson, Arnstein Hjelde, Jörg-U. Keßler, 2019-06-15 Teachability and Learnability across Languages addresses key issues in second foreign and heritage language acquisition as well as in language teaching Focusing on a Processability Theory perspective it brings together empirical studies of language acquisition language teaching and language assessment For the first time a research timeline for the role of instruction in language learning is presented showing how the field of second language acquisition SLA research has developed over the last four decades since Pienemann's work on learnability and syllabus construction over the 1980s The book includes studies of child and adult second as well as foreign language acquisition research covering a wide range of target languages including English German Hungarian Japanese Norwegian Polish Spanish Swedish and Turkish In addition future extensions of PT are discussed This volume is designed for advanced students in international programs of SLA and Applied Linguistics as well as for SLA researchers and second and foreign language teachers

**Catalog of the Officers and Students of the University in Cambridge** Harvard University, 1912

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**Medical Education in the United States**, 1908

The Iowa Normal Monthly, 1883 Official Gazette of the United States Patent Office USA Patent Office, 1917

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## Reviewing **Between Courses**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Between Courses**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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