

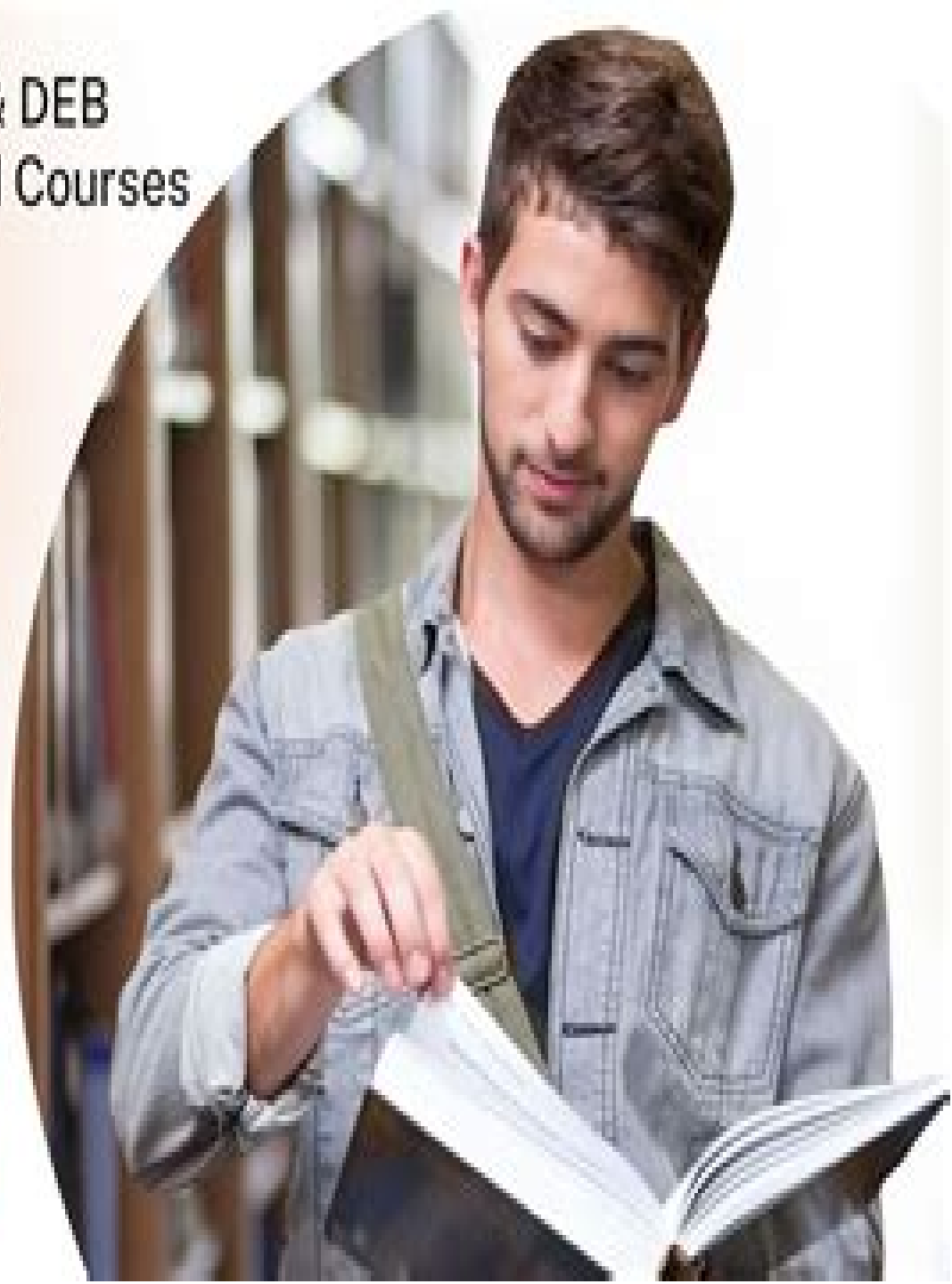


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# Distancelearning Programs

**Sebastian Brünink**



## **Distance Learning Programs:**

*The Design and Management of Effective Distance Learning Programs* Discenza, Richard, Howard, Caroline, Schenk, Karen D., 2001-07-01 As computers telecommunications technology and other electronic media have reduced the constraints imposed by geographic location increasing numbers of organizations are using information technology to geographically disperse education And as the number of distance learning programs continues to increase a variety of challenges and issues must be faced These issues include costs incurred for remote space and equipment used the loss of traditional evaluation methods and the potential losses of academic integrity The goal of this book is to increase the understanding of such major issues challenges and solutions related to distance education and it is geared toward administrators and academicians trying to develop or improve distance education programs

*The Survey of Distance Learning Programs in Higher Education*, 2007 Of major findings Methodology Enrollment growth Use of products and services from distance learning suppliers and vendors Use of web based courses Third party course providers Departmental assistance to the distance learning program Use of technology Copyright and licensing issues Tuition costs Tailor made courses for industry and government Consortium membership Advertising and marketing the distance learning program Centralization of DL college bureaucracy Courses offered and staff salaries Profitability and cost structure

**Online and Distance Learning: Concepts, Methodologies, Tools, and Applications** Tomei, Lawrence A., 2007-07-31 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher

*The Survey of Distance Learning Programs in Higher Education*, 2010 The 200 page report gives detailed benchmarking data from more than 50 participating higher education distance learning programs The report presents highly specific data on spending on various forms of marketing methods such as Facebook Yahoo and Google ads and ezine magazine newspaper radio billboard and television advertising to mention a few The report also gives detailed information on trends in revenues tuition financial aid enrollment and other critical areas and issues for higher education distance learning program administrators Coverage includes course development costs use of new technologies and efforts in assessment and tutoring The data in the report is broken out by type of college size of college for public and private colleges for profit and non profit colleges by size of distance learning enrollment and by the scope of the distance learning program itself those that aim at both traditional and non traditional learners and those focused exclusively on the latter

**Teaching and Learning at a Distance** Michael Simonson, Susan Zvacek, 2024-01-03 Teaching and Learning at a Distance is for introductory distance education courses and training programs It covers themes like defining distance education the importance of research media s role equivalency theory and

comprehensive coverage of distance learning methods Complete Book of Distance Learning Schools Jerry Thomas Ice, Paul Jay Edelson, Princeton Review (Firm), 2001 There are currently over one million students enrolled in distance learning programs and that number is likely to triple in the next three years This new guide will help those students pick the right program with profiles of over 1 000 accredited distance learning schools in the U S both undergraduate and graduate Each school profile includes information on Popular programs and majors Pre requisite courses and degrees Which admission tests are required Tuition and financial aid Addresses telephone numbers and Web sites Transfer credits GPA requirements Contents I Why Distance Learning II What Is Distance Education III How to Select a Program and School IV Admissions V Financing Your Education VI The Corporate Connection VII The Student Perspective VIII The Faculty IX Some Final Thoughts X Distance Learning Survey Undergraduate Programs XI Distance Learning Survey Graduate Programs XII Indexes *Guide to Distance Learning Programs* University Continuing Education Association, 2001 The Survey of Distance Learning Programs in Higher Education, 2014 Edition Primary Research Group, 2014 This study looks closely at the finances educational management enrollment prospects technology use advertising strategy and other facets of distance learning programs in higher education The 165 page report gives detailed data on the following enrollment trends tuition prices marketing spending program costs role in developing MOOCs use of and plans for use of MOOCs from other institutions and much much more *The Survey of Library Services for Distance Learning Programs, 2014 Edition* Primary Research Group, 2014 The study examines how academic libraries are serving their institution s distance and blended learning programs including the impact of the rapid development of MOOCs and the increasing use of lecture capture in online courses The study looks at staffing budgets salaries and other nuts and bolts aspects of college library programs to serve distance learners It also probes how librarians communicate with distance learners through online information literacy courses online tutorials instant messaging and a strong presence on course management systems among many other ways The study offers hard data on the percentage of distance learning librarians that archive and use lecture capture materials their spending on licensed films and other intellectual property for distance learners and the ways that librarians track contacts with distance learning students and much more **The Survey of Distance Learning Programs in Higher Education**, 1999 *Distance Education* Michael Corry, Chih-Hsiung Tu, 2003 This unique compilation presents practical advice on how to set up distance learning programs that effectively serve the needs of students who don t have access to the campus The book examines issues surrounding development implementation teacher training time management and other important aspects of distance education *Distance Education What Works Well* brings you lessons garnered from real life experiences at several institutions to help you explore the pros and cons of distance education and what it takes to implement a distance program that really works **Distance Education in Social Work** Paul Abels, MSW, PhD, 2005-01-11 Distance education DE is one of the most important ways in which future social workers can complete their MSW degree With a reach

to multiple populations DE is especially suited to the field of social work allowing rural working and financially strained individuals to complete degrees and provide important services to underserved communities In this comprehensive and well organized guide to understanding and implementing distance education components into social work pioneering professors explain how to administer DE components discuss the adjustments and rewards of the DE teaching experience evaluate the benefits for both students and teachers and address evolving issues in the field In addition readers will be introduced to the latest audio visual computer mediated and computer assisted modalities now in use as applied to distance education From audio and visual teleconferencing to e mail networks and web based courses we are exposed to the current and future trends and possibilities in DE programs The Design and Management of Effective Distance Learning Programs ,2002

*Teaching and Learning at a Distance* Michael Simonson,Susan M. Zvacek,Sharon Smaldino,2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a Distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a

single source of information about the field     The Survey of Distance Learning Programs in Higher Education ,1997

Teaching and Learning at a Distance Michael R. Simonson,2003 The second edition of this leading book offers everything readers need to know in order to make the experience of the distance learner as complete and satisfying as that of the local learner Here is concise to the point coverage of the foundations of the field and how it came to be dominated by the World Wide Web and the Internet And here is expansive practical hands on instruction in exactly how to do distance teaching through computer technology videotape or simple audio techniques Increased coverage of online learning provides specifics on designing delivering and evaluating online learning in every chapter Moreover the authors cover such hard to address topics as copyright protection and plagiarism and offer treatment of multiple instructional models suitable for distance education For distance teachers and learners     **Cases on Distance Delivery and Learning Outcomes: Emerging**

**Trends and Programs** Gearhart, Deb,2009-10-31 This book provides practitioners in the field of distance education a case book that is a valuable reference of best practices in the field Provided by publisher

Cases on Professional Distance Education Degree Programs and Practices: Successes, Challenges, and Issues Sullivan, Kirk P.H.,2013-08-31 Although

internet technologies have transformed the concept of professional development by providing the opportunity for virtual learning environments in a non traditional setting the implementation of professional distance education programs still poses a challenge Cases on Professional Distance Education Degree Programs and Practices Successes Challenges and Issues examines the best practices for executing technology applications and the utilization of distance education techniques This publication will serve as a reference for academics and instructors coordinating distance education programs initiating distance education courses and implementing such programs for those earning professional degrees     A Survey of Distance

Education Programs Offered by Post-Secondary Schools Within a 150 Mile Radius of Chattanooga, Tennessee Thomas J.

Brown,2004 Long distance education has been a part of instructional delivery for more than one hundred years Beginning as correspondence study accompanying the establishment of national postal systems distance education has undergone dramatic change fueled by the rapid and recent explosion of technology This exponential growth in technology has provided educators with new delivery methods for instruction allowing post secondary schools to reach greater numbers of students through the enrollment of individuals who would ordinarily be unable to attend traditional on site classes The purpose of this research was to obtain data on the numbers of courses and programs and delivery methods for distance education within a 150 mile radius of Chattanooga TN Data were obtained from 99 of the 104 post secondary institutions within the survey area Data collection was accomplished using surveys completed through telephone interviews email inquiries and information available at web site hosted by institutions in the target population Initial information about the post secondary institutions in the survey area was first obtained through state education department sources or Internet sources This information included the type of school two year private colleges four year private colleges and universities two year community and technical

colleges two year public senior colleges and universities or four year public colleges and universities address telephone number email address etc Next the post secondary institutions were contacted via email or telephone and the survey was administered The results of this study can be used to evaluate the long distance learning programs that are currently offered by post secondary schools within a 150 mile radius of Chattanooga Tennessee Distance education is relatively young in the history of education and has experienced rapid growth during the past several decades particularly with regard to the online delivery of instruction Distance education provides educational opportunities to individuals that are separated by distance and or time allowing instruction in remote locations Appended are 1 Long Distance Learning Survey 2 Numbers of Post Secondary Institutions by Data Collection Method and 3 Types of Degree Programs Offered through Distance Education in the Survey Area Contains 6 tables and 6 figures

**Distance Learning** Marcia L. Williams, Kenneth Paprock, Barbara Covington, 1999 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline

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