

# DEFINING DEVIANCE AS A PROCESS

- Social processes that define behaviors or people as "deviant". Theories of anomic and nonconforming behavior. Individual, interpersonal, and structural consequences of labeling and exclusion.
- Deviance is the recognized violation of cultural norms. Norms guide virtually all human activities, so the concept of deviance is quite broad.
- One category of deviance is crime, the violation of a society's formally enacted criminal law. Even criminal deviance spans a wide range, from minor traffic violations to prostitution, sexual assault, and murder.
- Most familiar examples of nonconformity are negative instances of rule breaking, such as stealing from a campus bookstore, assaulting a fellow student, or driving while intoxicated. But we also define especially righteous people—students who speak up too much in class or people who are overly enthusiastic about the latest electronic gadgets—as deviant, even if we give them a measure of respect. What all deviant actions or attitudes, whether negative or positive, have in common is some element of difference that causes us to think of another person as an "outsider"

# Deviance Process

**C Cleary**



## **Deviance Process:**

*The Deviance Process* Erdwin H. Pfohl, Stuart Henry, Like earlier editions of *The Deviance Process* the purpose of this thoroughly revised and updated text is to offer students a perspective for studying deviance that will help them make sense of their everyday lives The perspective used by Pfohl and Henry is identified early as social constructionist one that includes elements of interactionist and phenomenological sociology Unlike the numerous texts that view deviance as the essence of things independent of the mind of the observer the authors perceive deviance and its opposite normality as impermanent human creations resulting from people interacting with one another Such a view regards deviance as the outcome of the antagonisms contradictions and conflicts in society It pays serious attention to people's explanations for their actions to the creation of moral meanings and to the labeling stigmatizing and banning of one or another kind of behavior Pfohl and Henry's perspective requires that deviance be studied at least in part in political terms i e as a fundamental part of the business of making and enforcing public rules as an outgrowth of social policy Above all it requires that deviance be understood not as a static element but as a sequential process a series of events and actions occurring over time

### **The Deviance Process**

Erdwin H. Pfohl, Stuart Henry, 1993 Like earlier editions of *The Deviance Process* the purpose of this thoroughly revised and updated text is to offer students a perspective for studying deviance that will help them make sense of their everyday lives The perspective used by Pfohl and Henry is identified early as social constructionist one that includes elements of interactionist and phenomenological sociology Unlike the numerous texts that view deviance as the essence of things independent of the mind of the observer the authors perceive deviance and its opposite normality as impermanent human creations resulting from people interacting with one another Such a view regards deviance as the outcome of the antagonisms contradictions and conflicts in society It pays serious attention to people's explanations for their actions to the creation of moral meanings and to the labeling stigmatizing and banning of one or another kind of behavior Pfohl and Henry's perspective requires that deviance be studied at least in part in political terms i e as a fundamental part of the business of making and enforcing public rules as an outgrowth of social policy Above all it requires that deviance be understood not as a static element but as a sequential process a series of events and actions occurring over time

### **Deviance Process**

Erdwin H. Pfohl, 1992-01-01 **Mental Retardation in the Year 2000** Louis Rowitz, 2012-12-06 When you look at the advances in the field of mental retardation over the past 30 years it is hard to imagine that more change is inevitable Yet I think back to the time when early in his presidency President Kennedy called together the brightest scientists researchers doctors and educators to develop a comprehensive plan for the nation to effectively care for treat educate and house persons with mental retardation In the early 1960s the call for new research into the causes and the amelioration of mental retardation the development of community based programs and the development of family care for appropriate education vocational training and jobs were seen as revolutionary But in the 30 years since then we have seen time and time again that it is persons with

mental retardation themselves who have led the way When the schools were opened to them they learned more than any one ever thought possible when vocational training was provided they learned skills that led to jobs when employment became available they proved to be good steady workers who earned money and paid taxes When the playing fields were made available to them through programs such as Special Olympics they showed the world they could train and compete and WIN in the sports of the Olympics When communities welcomed them they became our neighbors They have earned the right to play on any field to study in any school to hold a paying job and to be anyone's neighbor

*The Social Setting of Jesus and the Gospels* Wolfgang Stegemann, Bruce J. Malina, Gerd Theissen, Contributions by internationally known scholars from the United States Germany Scotland Spain and Canada move beyond many of the impasses in historical Jesus research Includes essays using social sciences social history and traditional historical methods

*Conflict at Thessalonica* Todd D. Still, 1999-10-01 This book addresses an important issue in Thessalonian research that has hitherto received inadequate scholarly attention the conflict relations between Christians and non Christians in Thessalonica By engaging in careful exegesis of pertinent texts and by drawing upon ancient literary parallels and the social scientific study of deviance and conflict Still is able to spell out in some detail the specifics and the dynamics of Paul's and his Thessalonian converts clash with outsiders In this study he shows that the conflict thesis in Thessalonica was rather complex having varied origins multiple causes and mixed effects As a result this work not only provides a nuanced analysis of the conflict in Thessalonica but also demonstrates that the Thessalonian correspondence can be best read when insider and outsider interaction is kept clearly in view

**Matthew's Christian-Jewish Community** Anthony J. Saldarini, 1994-05-16 The most Jewish of gospels in its contents and yet the most anti Jewish in its polemics the Gospel of Matthew has been said to mark the emergence of Christianity from Judaism Anthony J Saldarini overturns this interpretation by showing us how Matthew far from proclaiming the replacement of Israel by the Christian church wrote from within Jewish tradition to a distinctly Jewish audience Recent research reveals that among both Jews and Christians of the first century many groups believed in Jesus while remaining close to Judaism Saldarini argues that the author of the Gospel of Matthew belonged to such a group supporting his claim with an informed reading of Matthew's text and historical context Matthew emerges as a Jewish teacher competing for the commitment of his people after the catastrophic loss of the Temple in 70 C E his polemics aimed not at all Jews but at those who oppose him Saldarini shows that Matthew's teaching about Jesus fits into first century Jewish thought with its tradition of God sent leaders and heavenly mediators In Saldarini's account Matthew's Christian Jewish community is a Jewish group albeit one that deviated from the larger Jewish community Contributing to both New Testament and Judaic studies this book advances our understanding of how religious groups are formed

*Social Psychology* David E. Rohall, Melissa A. Milkie, Jeffrey W. Lucas, 2021-05-19 Written by a team of sociologists this text introduces readers to social psychology by focusing on the contributions of sociology to the field of social psychology The authors believe sociology provides a unique

and indispensable vision of the social psychological world in the theoretical perspectives that sociologists employ when studying human interactions and in the methodological techniques they utilize Within the pedagogically rich chapters topics are examined from the perspectives of symbolic interactionism social structure and personality and group processes

**Prophet and Teacher** William R. Herzog, 2005-01-01 Herzog has written an introduction for seminary and college students to the discussion about the historical Jesus He reports on the findings of the Jesus Seminar and also traces other scholarly work in Jesus studies but with an eye to the theological *Delinquency, Crime, and Social Process* Donald R. Cressey, David A. Ward, 1969 *Criminological Theory* Werner J. Einstadter, Stuart Henry, 2006-06-22 Designed for upper level senior and graduate criminological theory courses this text thoroughly examines the ideas and assumptions underlying each major theoretical perspective in criminology It lays bare theorists ideas about human nature social structure social order c *Deviant Behavior* Erich Goode, 1994 This text provides a comprehensive and balanced exploration of the many different forms of deviant behaviour and the major sociological perspectives and theories of deviance It includes many examples boxed inserts and first hand accounts of deviant behaviour New to this edition is a chapter on social control crime and social problems a consideration of feminist theories of deviance and a discussion on the new sociology of social control

*Calling Jesus Names* Bruce J. Malina, Jerome H. Neyrey, 1988 **The Paths to Social Deviance and Conformity** Alvin Rudoff, 1991 This text develops a model of deviance that synthesizes existing knowledge offers a model with empirical content for testing and aims to engage students in the process with attention to the concepts and general knowledge scattered through the literature **Sociological Features of Diagnostic Decision-making** Rochelle Kern-Daniels, 1977

*The Psychology of Netaholics* Carla G. Suratt, 2006 The year 1998 witnessed the birth of a new disorder Internet Addiction Disorder As the number of linkage points host computers connected networks and individual users plugged into the Internet has continued to increase exponentially some have begun to question the Net's impact on our psychological well being Among the issues under debate is the question of whether or not Internet use is addictive Though many regular Internet participants scoff at such an idea and create satirical websites IRC chat rooms and Usenet newsgroups make their point a growing number of professionals in the field of psychology disagree They argue that Internet participation is addictive and that in many ways its symptoms diagnosis and treatment parallel that of other addictions such as compulsive gambling shopping and even drug and alcohol use What are we to make of this new disorder What precisely does addiction mean Can individuals really become addicted to the Internet This groundbreaking book examines these questions from a sociological perspective **Exploring Issues in the Implementation of P.L. 94-142: PEP, Developing criteria for the evaluation of Protection in Evaluation Procedures provisions**, 1979 *Journal of Mental Imagery*, 2003 *The Phonology of Language Disordered Children* Eva Magnusson, 1983 **Labeling Women Deviant** Edwin M. Schur, 1984

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