

Mobile Learning Communities

Creating New Educational Futures



Patrick Alan Danaher | Beverley Moriarty | Geoff Danaher

Creating Educational Futures

Mike Fortune-Wood



Creating Educational Futures:

Creating Educational Futures Don E. Glines, 1995 *Learning Futures* Keri Facer, 2011-03-29 Drawing on ten years of research into educational innovation incorporating scientists teachers students industry professionals and policy makers this book challenges the often adopted notion of a single linear educational future Considering alternative strategies for conceptualising the future of education Facer takes into account the challenges that future decades may face **Creating Educational Futures** Don Glines, 1995-03 **Mobile Learning Communities** Patrick Alan Danaher, Beverley Moriarty, Geoff Danaher, 2009-06-01 *Mobile Learning Communities* explores the diverse ways in which traveling groups experience learning on the run This book provides empirical evidence that draws on the authors 17 years of continuing research with international occupational Travelers It engages with themes such as workplace learning globalization multiliteracies and emerging technologies which impinge on the ways mobile groups make sense of themselves as learning communities International in focus this book deals with an issue of increasing global significance and shows the complexities of the lives and learning experiences of such mobile cultures and their strategies for earning learning and living thus challenging simplistic and stereotypical images of traveling groups still found in mainstream media and popular culture *Mobile Learning Communities* brings together for the first time mobilities and learning communities into a single and comprehensive focus It provides a detailed analysis of how mobile groups position themselves and how they are positioned by others This text will appeal to scholars in the field of distance education and educational technology and to researchers in education cultural studies and sociology It will also be of interest to educational instructors policy makers and administrators as well as teacher educators and pre service teachers It paints a vivid picture of the experience of mobility through the words of the mobile learners themselves but also critiques existing notions of learning and suggests ways of creating new educational futures for all learners and educators [Resources in Education](#) , 1997 **Declaring War Against Schooling** Don Glines, 2012-01-06 *Declaring War Against Schooling* documents 100 years of educational wars between Visionary learning leaders and Traditional school people Ironically to win the existing war both opposing groups must unify to overthrow the control of education by politicians The script cites the eras when education was in the hands of flexible educators with support not opposition from many politicians President Lyndon Johnson called for Tomorrow s Schools a vision not yet achieved The Reagan Clinton Bush and Obama administrations transformed education into politics Traditionalists submitted to one size fits all mandates Visionaries failed to unify to prevent unjust political requirements Research is presented which validates the flaws in current school and college rituals Outlined are venues to overcome political control offer educational alternatives and create voluntary personalized choices for all learners *Declaring War Against Schooling* calls for ACTION NOW by visionary critics educators parents and students The goal is optional learning paths not mandated schooling systems **Educational Futures** Don E. Glines, 1980 **Educational Futures** Don E.

Glines,1980 Re-imagining Educational Futures in Developing Countries Emmanuel Mogaji,Varsha Jain,Felix Maringe,Robert Ebo Hinson,2022-02-14 This book explores the challenges and precarity of higher education post pandemic explicitly focusing on higher education in emerging countries Looking beyond the pandemic the editors and contributors provide a holistic view of the residual legacies of global health crises like COVID 19 in developing countries The book calls for the need to reimagine reevaluate and reposition the higher education system exploring the challenges experienced by students staff administrators and other stakeholders Bringing forth insights from researchers practitioners and senior leadership the book shares theoretical and practical insights on dealing with the aftermath of a pandemic and what can be learned for the future It will be of interest and value to researchers practitioners and leaders who wish to understand a develop new approaches for their teaching and management post pandemic **Future Survey Annual** ,1996 *Future survey annual : a guide to the recent literature of trends, forecasts, and policy proposals. 16.1996* Michael Marien,1996 *The Great Lockout in America's Citizenship Plants* William Albert Wirt,Don E. Glines,1995 *Creating a Learning Climate for the Early Childhood Years* Carol Hillman,1989 Dimensions of a rich and nurturing learning climate for the early childhood years are discussed Contents focus on 1 the early childhood scene 2 the teacher s role in creating a positive learning climate 3 the transition from home to school during the first few days of school 4 the outdoor classroom 5 school climate and staff interaction and 6 the process of working with parents to create a positive learning climate It is concluded that a positive school climate is reflected in the way the classroom is arranged for a rich developmentally appropriate curriculum and in the way the staff work together on school activities A positive school climate nurtures children parents teachers and above all the love of learning RH Educational Reform Jordan T. Ville,2001 This book brings together the literature in a field which may define the 21st century Can economic and technological progress continue with educational systems which seem to answer to no one but themselves and which output graduates who can barely read and write and who have only the faintest clue how to use a map This bibliography provides access via Title Author and Subject Indexes Contents Educational Accountability Educational Change Educational Equalisation Educational Leadership Educational Planning Educational Indicators **Constructing Future Higher Education Scenarios** Universiti Sains Malaysia,2007 **Resources in Education** ,1996 **American Book Publishing Record** ,1995 **The Face of Home-based Education 1** Mike Fortune-Wood,2005 Teh first in a series of publications following the life of an extensive programme of research into home based education initiated by the Centre For Personalised Education Trust Home based educating families provide the context in which personalised learning is most likely to be found so the Trust has made this a top priority in its research programme In 2002 after commissioning a feasibility study into research on home based education the Trust decided to commission a full research project The first set of results are contained in this book **The Next Learning System** Roland Meighan,1997 Why Home Schoolers are Trailblazers Educational Futures II Educational Futures

Projects, 1978

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