



**DEVELOPING
COMMUNICATIVE
COMPETENCE:**
**Interaction Activities in
English as a Second Language**

Judith Carl Kettering

Developing Communicative Competence Interaction Activities In English As A Second Language

Judy E. Winn-Bell Olsen



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Developing Communicative Competence ,1975 *Developing Communicative Competence* Judith Carl Hendrick, Judith Carl Kettering, 1975

Developing Communicative Competence in a Second Language Robin C. Scarcella, Elaine S. Andersen, Stephen D. Krashen, 1990

Toward Free Conversation and Communication in the Foreign Language Classroom Constance K. Knop, 1977

Communication-starters and Other Activities for the ESL Classroom Judy E. Winn-Bell Olsen, 1980

Resources in Education ,1987-04 *Linguistic and Communicative Competence* Christina Bratt Paulston, 1992 This book is an anthology of articles on teaching English to speakers of other languages The emphasis is on practical concerns of classroom procedures and on the cross cultural aspects of teaching English around the world Several of the articles focus on communicative language teaching

Adult Vocational ESL Jo Ann Crandall, 1979

Handbook of Intercultural Training: Issues in training methodology Dan Landis, Richard W. Brislin, 1983

On TESOL '84, a Brave New World for TESOL Teachers of English to Speakers of Other Languages. Convention, 1985

International Studies Notes ,1974

Tasks and Language Learning Graham Crookes, Susan M. Gass, 1993 This book is centrally concerned with the concept of task particularly as it has developed in the context of language learning It shows how tasks can offer an opportunity for second language learners to be exposed to and learn from their practice of the syntactic features of language

The Human Factors in ESL James E. Alatis, Ruth H. Crymes, 1977

T. E. S. L. Talk ,1977

Teaching English as a Second Language Christina Bratt Paulston, Mary Newton Bruder, 1976

Reflections and Connections Ann M. Marek, Carole Edelsky, 1999 Teachers researchers and theoreticians whose work has been influenced by Kenneth Goodman contribute articles to this book There is a common theme in the linkages to Goodman s foundational work in understanding language learning and teaching

Resources in Education ,1986

Glottodidactica ,1979

Current Index to Journals in Education ,2000

Children's Second Language Learning Barry McLaughlin, 1982 This monograph discusses the state of the art in child second language acquisition research It is of particular interest to teachers administrators and others concerned with educating children whose first language is not English The first chapter deals with preschool second language acquisition It examines processes of acquiring the sound system the meaning system the rules for language use the developmental stages in acquisition and the differences between first and second language learning in preschool children Chapter 2 treats second language acquisition in the classroom It examines the nature of the school experience and how the language of the school differs from language used outside the classroom Bilingual education programs in Canada and in the United States are compared and various types of U S bilingual programs are discussed in order to specify the various instructional and interactional features that differentiate bilingual classrooms The third chapter describes ways in which researchers have investigated second language acquisition The major research areas are studies of the second language learning process the question of language assessment and research on the effectiveness of bilingual

education Each chapter contains suggestions for further reading Author AMH

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