

## READING 1

### OBJECTIVE ►

## Cars That Think

You are going to read an article from an automotive magazine about driverless cars. Use the article to gather information and ideas for your Unit Assignment.

### PREVIEW THE READING

- A. PREVIEW** Read the title and the first sentence of each paragraph. What is the article's main purpose? Check (✓) your answer.
- to show why driverless cars will be too expensive to buy
  - to suggest that people should buy driverless cars
  - to discuss advantages and disadvantages of driverless cars
- B. QUICK WRITE** Would you feel comfortable in a driverless car? Why or why not? Write for 5–10 minutes in response. Be sure to use this section for your Unit Assignment.
- C. VOCABULARY** Check (✓) the words you know. Then work with a partner to locate each word in the reading. Use clues to help define the words you don't know. Check your definitions in the dictionary.

#### ACADEMIC LANGUAGE

The corpus shows that *benefits of* is often used in academic writing.  
 ... *the benefits of smartphones include* ...  
 ... *is one of the benefits of driverless cars* ...

OPAL  
 Oxford Phrasal Academic Lexicon

data (n.)  OPAL

limitation (n.)  OPAL

manufacturer (n.)

obey (v.) 

obstacle (n.)

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Practice ► Unit 3 ► Activity 2

# Achieve Level 3 Reading

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### **Achieve Level 3 Reading:**

**Achieve Level 3 Reading** Richard Cooper, Shirley Armer, 2003 This series meets the requirements of the National Curriculum 2004 and has been created for six and seven year olds by practising teachers and consultants *Key Issues for Primary Schools* Michael Farrell, 2003-09-02 *Key Issues for Primary Schools* is a concise comprehensive guide to the main issues in primary education and the implications for schools Presented in a convenient A Z format the book includes coverage of special educational needs attendance truancy and exclusion bullying and behavioural problems management and administration safety and security There is also a review of up to date DfEE requirements and suggestions for further action and reading The addresses of useful contacts help to make it a reference book no primary school should be without **The Public Understanding of Assessment** John Gardner, 2017-10-02 Assessment of educational achievement whether by traditional examinations or by teachers in schools attracts considerable public interest particularly when it is associated with high stakes outcomes such as university entry or selection for employment When the individual s results do not chime with their or their teachers expectations doubts creep in about the process of assessment that has arrived at this result However educational assessment is made up of many layers of complexity which are not always clear to the general public including teachers students and parents and which are not easily understood outside of the expert assessment community These layers may be organized in highly co dependent relationships that include reliability validity human judgment and errors and the uses and interpretations of the various types of assessment No one could reasonably argue that the principles and complexities of educational assessment should be core learning in public education but there is a growing realization that trust in the UK assessment system is under some threat as the media and others sensationalize or politicize any problems that arise each year This book offers the first comprehensive overview of how the general public is considered to perceive and understand a wide variety of aspects of educational assessment and how this understanding may be improved This book was originally published as a special issue of the *Oxford Review of Education* [Assessment of Russian as a Foreign Language](#) Dmitrii Pastushenkov, Liya Zalaltdinova, 2025-07-29 *Assessment of Russian as a Foreign Language Unlocking Proficiency* explores recent research methodologies and practices in Russian language assessment offering a comprehensive guide for teachers researchers and administrators The volume examines learner centered and proficiency oriented assessment alongside technological innovations including automated proficiency assessment and constructionist approaches The book discusses emerging trends including social justice oriented assessment e g feminist approaches and ungrading positive psychology e g authorized cheat sheets and technological integration including game based assessments This volume provides a wealth of resources to advance Russian language assessment addressing a critical need in the field It serves as an invaluable resource enabling novice and experienced teachers to refine instructional strategies to support researchers in exploring advanced assessment techniques and helping administrators to enhance the overall learning experience *The*

*Routledge Handbook of English Language Teaching* Graham Hall, 2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume s inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook s 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh Baltimore Bulletin of Education ,1924 **Multiage Classrooms** ,1993 Multiage programs in other schools Also many articles by Ernest Boyer Albert Shanker Kathleen Cushman John O Neil etc *The ETS Test Collection Catalog* Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments **Colorado Revised Statutes** Colorado,2009 Course of Study in English; Elementary Grades Jackson (Mich.). Board of education,1923 *Perspectives on Labour and Income* ,1990 **Colorado School Laws** Colorado,2009 Laptops and Literacy Mark Warschauer,2006-09-25 Examines laptop use in classrooms and how it influences literacy discussing reading and writing challenges of the twenty first century the history of computer use in schools research on schools implementing one on one computing and other related topics **California. Court of Appeal (1st Appellate District). Records and Briefs** California (State)., **A World of Language for Deaf Children** Ant. M. J. van Uden,1977 Proceedings International Association of Technological University Libraries,1986 Includes bibliographies of technical or library periodicals **Language Arts Guide for the Elementary Schools of Idaho, Grades One to Eight** Idaho. State Board of Education,1955 *West's Colorado Revised Statutes Annotated* Colorado,1989 **The Educational Review** ,1996 Subject Guide to Books in Print ,1991

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