



Doing Research With Children

Jess Prior, Jo Van Herwegen



Doing Research With Children:

Doing Research with Children Anne D Greig, Jayne Taylor, Tommy MacKay, 2012-11-16 This Third Edition of *Doing Research with Children* is a practical introduction to the process of designing and writing up research with children and young people. At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects. In the new edition you will find up to date information on the fast changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself. Divided into three sections the new edition covers the main theories and approaches of research with children and young people, expanded guidance on research ethics, techniques for conducting both qualitative and quantitative research, more on analysing your research, a brand new chapter on communicating your research findings. This is a must have guide for students and practitioners who are engaging in research with children and young people. [Doing Research with Children and Young People](#)

Sandy Fraser, Open University, 2004 Publisher description Introduces researchers to the key considerations involved in working with children and young people. The book highlights issues which arise at different stages in the process and which all researchers need to take account of as they plan and carry out a study. These include ethical and legal issues, philosophical underpinnings of research, age and diversity of the children involved and evaluation and dissemination of findings. **How to Research with Children Online** Katie Tyrrell, 2022 Building upon perspectives based on children's rights, this guide investigates the principles and concepts of researching with children and how these are applied in children's everyday lives and contexts. The opportunities and challenges of researching with children online are explored, including the different methodological approaches and ethical implications of conducting research with children in digital spaces. The guide features discussion of ethical considerations such as privacy, anonymity, consent and safeguarding whilst researching with children online, as well as different child-centred approaches to conducting research such as the use of digital media and visual methods. The guide concludes with a practical reflection upon a case study of an online qualitative multi-modal project with children and young people about their experiences of returning to education during the COVID-19 pandemic. *How to Develop Children as Researchers* Mary Kellett, 2005-02-22 This book will be really useful to all teachers of upper Primary, lower Secondary pupils but will be especially useful as a resource for using with gifted children of 9 to 12 years as it will promote and support the type of self-directed investigative enquiry that they enjoy. The author also emphasises the importance of the research process rather than the written product, which will appeal to all those children who dislike the written presentation of work. Each chapter outlines the learning outcomes, has a timed teaching content and suggests a core activity; it also suggests differentiation and includes some simple games. It is fully supported by photocopiable resources, making it a complete programme of work. Although written for a specific age group, this is such an excellent basic guide it would be of use to anyone conducting research for the first time. Eve Wilson, Education Consultant, National Association for

Gifted Children This inspirational and innovative programme will be welcomed by all those who want to teach research skills to children Clear discussion notes activities and games provide everything a busy teacher needs to be able to deliver the programme No prior knowledge of research is necessary This is an ideal resource for those who want to offer pupils the opportunity to make their voice heard through the research process Dr Ruth MacConville Head of SENS London Borough of Ealing An excellent book a very informative guide to supporting teachers in delivering a comprehensive research training package to children and young people Children Society Why teach research methodology to children An effective and meaningful way of enhancing children s learning doing research empowers children to participate actively in their own education and to make original contributions to knowledge The research carried out by children is also a vital key to improving our own understanding of children and childhood This book s unique child centred perspective provides an easy to follow model for teaching research methodology to children aged 10 and upwards Packed with practical tips and photocopiable resources for the classroom each chapter contains a core activity designed to distil the teaching content and engage children with the main learning objectives ideas for supplementary activities and games follow up homework mini boxed glossaries containing key research terms and their definitions and suggestions for further reading Key topics covered include research design data collection techniques data analysis dissemination and children as active researchers

Practical Research with Children Jess Prior,Jo Van Herwegen,2016-06-03 Practical Research with Children is designed to help the reader understand techniques for research with children based on real world experience The book describes a wide range of research methods focusing equally on quantitative and qualitative approaches and considers how different methods can be integrated It highlights the benefits and challenges of each method and gives emphasis to best practice with expert guidance on how to avoid potential pitfalls in order to obtain valuable insights into how children develop The volume includes fifteen chapters arranged over three sections Each chapter explores a particular method or combination of methods and discusses both theoretical and practical issues using a diversity of domains including different ages cultures populations and settings Uniquely the book includes newer methods such as eye tracking and digital technologies alongside well established behavioural methods which are used for research with children With contributions from internationally renowned researchers and practitioners from a range of disciplines the book will be indispensable reading for a wide audience including for students in psychology education and nursing undertaking research projects with children and also for anyone looking to understand the research behind current theories in child development

Doing Research with Children Anne D Greig,Jayne Taylor,1999-02-22 This book provides a comprehensive and practical introduction to undertaking a research project with children Doing Research with Children provides a clear conceptual understanding of the key issues In equipping the reader with a variety of skills and knowledge for research and practice it will be an invaluable resource for all students practitioners and trainers working in the fields of child care social work child development nursing and education

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Research with Children and Young People Sandy Fraser, 2004 Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people Researching with Children and Young People Kay Tisdall, John M Davis, Michael Gallagher, 2008-12-18 This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people CPD Update There is a sense of newness and innovation about the book whereby the reader is treated to insight into the life and work of collaborators who wrote each case study The book is highly accessible for students at graduate and undergraduate level for example BA Hons Early Childhood Studies students ESCalate Researching with Children and Young People covers every stage of the process of doing a research project from research design and data collection through to analysis and writing up The book is divided into three sections in which the authors cover Introducing research and consultation with children and young people Collecting and analysing data Whole project issues Each chapter includes activities discussion questions tips and extended case studies to help the reader to engage with the material and investigate the practical implications This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people **Research Through Play** Lorna Arnott, Kate Wall, 2021-07-19 This book focussed on doing research with young children through play with clear guidance on how to engage in appropriate methods **Researching Young Children's Perspectives** Deborah Harcourt, Bob Perry, Tim Waller, 2011-03-08 This book is designed to help students face the ethical methodological and theoretical challenges and complexities involved in engaging children in rights based participatory research *Conducting Research with Children and Adolescents* Julie Tinson, 2009 Based on key academic concepts in the field and summaries of seminal papers this resource provides up to date examples of research projects that have been conducted with children in order to help researchers plan and design their projects Understanding Research with Children and Young People Alison Clark, Rosie Flewitt, Martyn Hammersley, Martin Robb, 2013-12-10 How do views about children shape research concerned with their lives What different forms can research with children take What ethical issues does it involve How does it impact on policy and practice and on the lives of children themselves This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people It tackles the methodological practical and ethical challenges involved and features examples of actual research that illustrate Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences and The impact that research can have on future studies policy and practice Doing Visual Research with Children and Young People Pat Thomson, 2009-05-07 Visual media offer powerful communication opportunities Doing Visual Research with Children and Young People explores the methodological ethical representational and theoretical issues surrounding image based research with children and young people It provides well argued and illustrated resources to

guide novice and experienced researchers through the challenges and benefits of visual research Because new digital technologies have made it easier and cheaper to work with visual media Pat Thomson brings together an international body of leading researchers who use a range of media to produce research data and communicate findings Situating their discussions of visual research approaches within the context of actual research projects in communities and schools and discussing a range of media from drawings painting collage and montages to film video photographs and new media the book offers practical pointers for conducting research These include why visual research is used how to involve children and young people as co researchers complexities in analysis of images and the ethics of working visually institutional difficulties that can arise when working with a visual voice how to manage resources in research projects *Doing Visual Research with Children and Young People* will be an ideal guide for researchers both at undergraduate and postgraduate level across disciplines including education youth and social work health and nursing criminology and community studies It will also act as an up to date resource on this rapidly changing approach for practitioners working in the field Pat Thomson is Professor of Education and Director of Research in the School of Education University of Nottingham UK She is a former school principal of disadvantaged schools in Australia

[Research Methods for Children](#) Laura Anne Nabors,2014-05-14 Research with children is an invaluable way to tell their story in their own words Research documenting ideas about children from parent and teacher perspectives is valuable but in itself does not tell the story from the child s point of view Thus the purpose of this book is to develop a book for those interested in conducting research with children to document their voices and perceptions Each chapter in this book is intended to provide a summary of ideas that will help the reader in thinking about research for children from their perspective and telling their story The author spent time during graduate school wondering why so much information about children was presented from the adult perspective This observation has lead to a research track for this author wherein she has tried to focus the knowledge camera if you will on children s perspectives of their development and their world This is the foundational idea for the development of this book

Research with Children Michelle O'Reilly,Pablo Ronzoni,Nisha Dogra,2013

Ethical Research With Children Farrell, Ann,2005-11-01 This book focuses on doing ethical research with children in today s climate of increased globalization surveillance and awareness of children as competent research participants It covers a range of conceptual methodological and procedural issues and provides a framework for doing ethical research with children

Developing Children as Researchers Chae-Young Kim,Kieron Sheehy,Lucinda Kerawalla,2017-03-21 Encouraging young children to create and carry out their own social research projects can have significant social and educational benefits In addition their research may help them to influence local and national policies and practices on issues that matter to them To support this *Developing Children as Researchers* acts as a practical guide to give teachers and other adults who work with children a set of structured easy to follow session plans that will help children to become researchers in their own right Comprising of ten session plans that have already been tried and tested in schools

this guide will assist you in supporting child researchers while helping you to develop the techniques for teaching research skills effectively The session plans also ensure that children s views are heard and reflected by encouraging their active curiosity and investigation of issues that they may be concerned about Forming a step by step guide the ten sessions cover themes such as starting the research process and identifying a research topic the three key principles of research be sceptical systematic and ethical choosing research participants and drawing up a research plan the range of data collection and analysis methods reporting the results of and reflecting upon a research project Children s research has often depended upon the support of academic researchers to provide resources and training By making the research training and facilitation process more widely accessible this guide will help remove the psychological and practical hurdles that teachers and others who regularly work with children might feel about helping children s research themselves Proceedings of the Child Conference for Research and Welfare ,1910 *Communicating Nursing Research* ,1978 Consists of papers presented at a conference sponsored 1968 73 by the Western Council on Higher Education for Nursing 1974 by the Western Society for Research in Nursing issues for 1993 contain also addresses and abstracts of the WIN Assembly *Small Steps, Great Strides* ,2002

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Table of Contents Doing Research With Children

1. Understanding the eBook Doing Research With Children
 - The Rise of Digital Reading Doing Research With Children
 - Advantages of eBooks Over Traditional Books
2. Identifying Doing Research With Children
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Doing Research With Children
 - User-Friendly Interface
4. Exploring eBook Recommendations from Doing Research With Children
 - Personalized Recommendations
 - Doing Research With Children User Reviews and Ratings
 - Doing Research With Children and Bestseller Lists
5. Accessing Doing Research With Children Free and Paid eBooks
 - Doing Research With Children Public Domain eBooks
 - Doing Research With Children eBook Subscription Services
 - Doing Research With Children Budget-Friendly Options
6. Navigating Doing Research With Children eBook Formats

- ePub, PDF, MOBI, and More
 - Doing Research With Children Compatibility with Devices
 - Doing Research With Children Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Doing Research With Children
 - Highlighting and Note-Taking Doing Research With Children
 - Interactive Elements Doing Research With Children
 8. Staying Engaged with Doing Research With Children
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Doing Research With Children
 9. Balancing eBooks and Physical Books Doing Research With Children
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Doing Research With Children
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Doing Research With Children
 - Setting Reading Goals Doing Research With Children
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Doing Research With Children
 - Fact-Checking eBook Content of Doing Research With Children
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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