

EARLY CHILDHOOD DEVELOPMENT MILESTONES

The first four years of a child's life are the most important period of development physically, emotionally, cognitively, socially and morally. This is a guide to what you might expect in their first four years - often called developmental 'milestones'.

EVERY CHILD DEVELOPS DIFFERENTLY

1-4



3 Months

- Turns head toward direction of sound
- Recognizes familiar faces and smiles back
- Follows moving objects
- Watches faces with interest
- Raises head and chest while lying on stomach
- Brings hand to mouth
- Takes interest in dangling object with hands
- Begins to babble and imitate some sounds



6 Months

- Responds to other people's emotions
- Enjoys social plays/games (especially peek-a-boo)
- Struggles for out of reach objects (uses voice to express pleasure and displeasure)
- Interested in mirror images
- Responds to their own name
- Babbles chain-of sounds (both both ways front to back, back to front)
- Sits with, and then without support on hands



1 Year

- Pulls up to stand, Walks falling onto furniture
- Tries to imitate during play (like waving when you wink or clapping when you clap)
- Explores objects, finds hidden objects and begins to use objects correctly (drinking from cup, brushing hair, dialing phone, listening to records)
- Uses simple gestures like shaking head to say "NO" or waving to say "BYE BYE"
- May speak single words like "Mama" and "Dada"
- Cries when Mother or Father leaves
- Babbles with inflection (changes in tone)
- Uses exclamations, such as "uh - oh"
- Pokes index finger



2 Years

- Excited about the company of other children
- Begins to sort by shapes and colors, starts simple make-believe play
- Follows simple instructions, recognizes names of familiar people
- Walks without help, plays pretend (like talking on a toy phone)
- Points out at the objects, when you name it (like toy or photo)
- Imitates behavior of others, especially adults and older children
- Uses 2-4 word sentences
- Repeats word overheard in conversation
- Pulls toys behind him/her while walking



3 Years

- Imitates adults and playmates
- Shows affection for playmates/friends
- Sorts objects by shape and colors, and matches objects to pictures
- Plays make-believe with dolls, animals and people (like feeding a doll)
- Uses pronoun (I, you, me) and sometimes plural (too, turn, dig)
- Uses simple phrases or more sentences to communicate with others
- Understands concept of "mine" and "yours"
- Expresses wide range of emotions
- Walks up and down stairs, alternating foot (one foot per stair step)
- Runs easily and pedals bicycle
- Starts to make friends



4 Years

- Follows three-step commands like wash your hands, comb your hair
- Draws circles and squares
- Speaks in sentences of 3-5 words, Speaks clear enough for outsiders to understand
- Names some colors, understands counting
- Shares and take turns with other children
- Knows the difference between boys and girls
- Enjoys humor (like laugh at silly faces or voices)
- Brushes his/her teeth by self
- Dresses and undresses without help except for shoelaces
- Pretends by role playing
- Knows opposite (hot/cold, big/small)

Developmental Exerciselet

JE Gale



Developmental Exerciselet:

Therapeutic Exercise for Children with Developmental Disabilities Barbara H. Connolly, Patricia Montgomery, 2024-06-01
Therapeutic Exercise for Children With Developmental Disabilities has been expanded and updated to include everything a student or professional needs to know when working with children with developmental disabilities Continuing the emphasis on evidence based practice from the previous editions this comprehensive Fourth Edition enhances critical thinking and evaluation skills Throughout the course of the text Drs Barbara H Connolly and Patricia C Montgomery present case studies of 5 children with various developmental disabilities to bring a problem solving approach to each individual chapter topic The case studies include 2 two children with cerebral palsy GMFCS Levels I and V a child with myelomeningocele a child with Down syndrome and a child with developmental coordination disorder and attention deficit hyperactivity disorder Each chapter s examination evaluation and intervention recommendations are accompanied by specific treatment objectives and therapeutic activities plus a companion website with 17 videos which contains 90 minutes of content to illustrate concepts Recent research and clinical recommendations as well as related references are also provided in each chapter This Fourth Edition utilizes the American Physical Therapy Association s Guide to Physical Therapist Practice 3 0 and the World Health Organization s International Classification of Functioning Disability and Health Children and Youth as its framework The focus of the chapters is on children s participation and empowerment rather than body function and structure Examples of new and updated topics in the Fourth Edition Practice in the NICU Early mobility strategies Communication strategies with children and families Aquatic therapy Upper extremity constraint induced therapy Mirror therapy Lower extremity treadmill training With helpful videos informative figures and compelling case studies **Therapeutic Exercise for Children with Developmental Disabilities** Fourth Edition is the perfect resource for both students and practicing clinicians

Therapeutic Exercise for Children with Developmental Disabilities Barbara H. Connolly, Patricia C. Montgomery, 2019-12 Barbara Connolly and Patricia Montgomery present case studies of five children with frequently encountered impairments and functional limitations The case studies illustrate the application of current motor development motor control and motor learning theories as well as the development of evaluation and intervention strategies Chapter topics include test and measures applying the APTA s Guide to Physical Therapist Practice physical therapy for infants and children sensory processing gait skills and aquatic therapy Provided by publisher

Therapeutic Exercise in Developmental Disabilities Barbara H. Connolly, Patricia Montgomery, 1987 American Physical Education Review, 1902 Includes the proceedings of the association s annual convention

Character Education 3 Tm' 2002 Ed., **The Developmental Program in Visual Perception: Advanced pictures and patterns** Follett Publishing Company, Marianne Frostig, Ann-Marie Miller, David Horne, 1967 **United States Army Human Factors Research & Development ... Annual Conference**, 1970 The Developmental Program in Visual Perception: Intermediate pictures and patterns Follett Publishing

Company, Marianne Frostig, Ann-Marie Miller, David Horne, 1966 *Developmental Reading Text-workbook Series: Animal parade* William Henry Burton, Clara Belle Baker, Grace K. Kemp, 1961 **Therapeutic Exercise for Children with Developmental Disabilities** Barbara H. Connolly, Patricia C. Montgomery, 2019-12 Barbara Connolly and Patricia Montgomery present case studies of five children with frequently encountered impairments and functional limitations The case studies illustrate the application of current motor development motor control and motor learning theories as well as the development of evaluation and intervention strategies Chapter topics include test and measures applying the APTA's Guide to Physical Therapist Practice physical therapy for infants and children sensory processing gait skills and aquatic therapy Provided by publisher **Emotion Regulation in Psychotherapy** Robert L. Leahy, Dennis Tirch, Lisa A. Napolitano, 2011-10-01 Highly practical and accessible this unique book gives therapists powerful tools for helping patients learn to cope with feared or avoided emotional experiences The book presents a menu of effective intervention options including schema modification stress management acceptance mindfulness self compassion cognitive restructuring and other techniques and describes how to select the best ones for particular patients or situations Provided are sample questions to pose to patients specific interventions to use suggested homework assignments illustrative examples and sample dialogues and troubleshooting tips In a large size format for easy photocopying the volume is packed with over 65 reproducible handouts and forms Purchasers also get access to a companion website where they can download and print the reproducible materials *Motivational Interviewing in the Treatment of Anxiety* Henny A. Westra, 2012-06-04 This wise and practical book provides effective strategies for helping therapy clients with anxiety resolve ambivalence and increase their intrinsic motivation for change The author shows how to infuse the spirit and methods of motivational interviewing MI into cognitive behavioral therapy or any other anxiety focused treatment She describes specific ways to use MI as a pretreatment intervention or integrate it throughout the course of therapy whenever motivational impasses occur Vivid clinical material including a chapter length case example of a client presenting with anxiety and depression enhances the utility of this accessible guide This title is part of the Applications of Motivational Interviewing Series edited by Stephen Rollnick and William R Miller **Recruitment and Selection** Carrie A. Picardi, 2019-03-13 The workforce is changing and talent management is more important than ever Recruitment and Selection Strategies for Workforce Planning Assessment unpacks best practices for designing implementing and evaluating strategies for hiring the right people Using a proven job analysis framework author Carrie A Picardi uses her academic and industry experience to teach students how to assess candidates in an accurate legal and ethical manner With clarity and relevance this book truly bridges theory and concept with practice in an engaging manner and will benefit students who need to hit the ground running to successfully manage workforce needs and activities in a myriad professional settings **Developmental Therapy Sourcebook: Music, movement, and physical skills** Mary M. Wood, 1981 Designed as a source book for teachers and therapists of mentally ill children Basic

procedures activities creative activities and techniques which will promote social emotional growth are emphasized

Character Education 2 Tm' 2002 Ed. , How to Run Seminars & Workshops Robert L. Jolles,2011-03-25 The Trainer s Guide to Training Most new trainers and presenters know all they need to know about their chosen subject Unfortunately few of them actually know how to present what they know For more than a decade Robert Jolles s How to Run Seminars and Workshops has taught tens of thousands of people how to sell teach stand up and deliver an effective training session on almost any subject in almost any setting This new Third Edition updates this classic guide for anyone who has to get up and move an audience Just as he did in the book s previous editions Jolles former head of Xerox s world renowned train the trainer program shares proven effective techniques for winning over an audience holding their interest conveying important information and moving that audience to take action For seasoned pros this is an invaluable tool for becoming a world class seminar and workshop leader For novices it s a step by step self teaching guide that provides the confidence and the techniques speakers need to survive and thrive in front of an audience Packed with straightforward trustworthy advice this reliable resource covers all the bases for today s professional trainers and speakers including research and preparation questioning techniques pacing visual aids evaluation and support feedback and more Creating your own seminar business Recognizing different personalities and types of behavior Training groups with diverse needs On site preparations Maintaining the audience s interest The latest technology and visual aids Giving feedback and coaching Presenting your best self to the audience Developing a training staff And most important how to sell your message Trusted by thousands of professional trainers for the latest tactics and practices in seminar and workshop leadership How to Run Seminars and Workshops Third Edition is the ultimate guide for anyone who makes a living sharing what they know with others *The Therapist s Use of Self* Matthew D. Selekman,2023-12-22 This book encourages and trains students and practicing marriage and family therapists to bring themselves into the therapy room offering guidelines and strategies for being more present and personal with their clients Mental health professionals are often taught and trained that therapy is serious business to be cautious and conservative with therapeutic decision making and to stick to empirically supported and specific tools in sessions What gets lost in this positivistic formulaic and scientific way of working are therapists own unique voices their creativity flexibility and the sense of playfulness that make the change process fun and upbeat The Therapist s Use of Self equips therapists with the skills they need to deepen their alliances with clients to liberate themselves from an overreliance on models and to bring their whole selves to the therapeutic encounter Chapters cover pioneers in the field before exploring ways to bring ideas from outside the therapy room including from music art literature and film The book includes a key chapter on teletherapy and each chapter presents major therapeutic tools and strategies case examples the resulting outcomes and key takeaways Students of psychology social work nursing and marriage and family programs as well as mental health professionals will benefit from this book with a plethora of therapeutic tools guidelines and strategies for

catalyzing change with even the most challenging couples and families **Developmental Reading** Daniel R. Hittleman, 1978 **Developmental Reading Text-workbook Series**, 1961 *Work and Rewards* William Roth, 1989-06-26 This innovative book examines the nature of work and reward and the place each has in today's society. The author examines why so many people feel trapped in the workplace today and develops a framework that can be used to improve life both in and out of the workplace. The author states that the current definition of work today is sacrifice and the reward is frequently money. He argues that employees also need access to such things as truth, good, beauty, and power. Concentration on the work ethic will give way to the development ethic which minimizes sacrifice and maximizes development through the use of technology and the restructuring of our value system. This illuminating book provides an interesting perspective on business for undergraduate business students, MBA students, and those directly involved in the business world. *Work and Rewards* begins with an examination of the work world as it stands today. The author explores the possibilities for change in technology, the nature of work-reward systems, balance, and success. Finally, the book introduces a new framework for work and life.

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