

Development of Early Number Concepts: Ages 3-6

	Counting	Subitizing	Comparing Numbers	Numerals
~3 years old	<p>Verbal: To ten</p> <p>1:1 Correspondence: groups of 5 or less</p> <p>Cardinality: Beginning understanding</p>	<p>Can subitize groups of two or three</p> 	<p>Compares quantities in small groups using the terms more, less, same</p>	<p>Differentiates between numerals and letters</p>
~4 years old	<p>Verbal: To twenty</p> <p>1:1 Correspondence: groups of 10 or less</p> <p>Cardinality: Understands for groups of 6 or less</p>	<p>Counts groups of 4-5 by chunking and subitizing</p> 	<p>Compares groups of 5 or less by using strategies, like 1-1 correspondence</p>	<p>Reads numerals 1-5</p>
~5 years old	<p>Verbal: To forty (with some errors in the teens)</p> <p>1:1 Correspondence: groups of 15 or less</p> <p>Cardinality: Full understanding. Counts out 10 or less objects</p>	<p>When counting a group of of 6-10, chunks and subitizes the 5.</p> 	<p>Compares groups of 5 or less by counting and uses the terms more than, less than, same as</p>	<p>Reads numerals 1-10 and writes some</p>
~6 years old	<p>Verbal: To 100 by ones and tens</p> <p>1:1 Correspondence: groups of 25 or less</p> <p>Cardinality: Counts to answer <i>How Many?</i> Counts out 20 or less objects</p> <p>Counting Strategies: counts on from a given number</p>	<p>When counting a group of of 6-10, chunks and subitizes the 5.</p> 	<p>Compares groups and written numerals of 10 or less by counting and uses the terms more than, less than, same as.</p>	<p>Reads and writes numerals 1-20</p>

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Basic Number Concepts

**United States. Naval Education and
Training Command**



Basic Number Concepts:

Basic Mathematical Concepts Frank Lynwood Wren,1965 *Whole Number Concepts I* Leslie P. Steffe,1972
Basic Math Assessments Kristine Lindsay,2008-08-01 **Characteristics of Base Year Ineligible Students** Steven J. Ingels,1996 *Resources in Education* ,1970 **List of Training Manuals and Nonresident Training Courses** United States. Naval Education and Training Command,1990 *Selected Writings from the Journal of the Mathematics Council of the Alberta Teachers' Association* Egan J. Chernoff,Gladys Sterenberg,2014-06-03 This volume celebrates 50 years 1962 2012 of delta K journal featuring 50 articles from each decade It offers historical context and contemporary views on mathematics education in Alberta serving as a resource for teachers educators researchers and students **Basic Math Practice** Kristine Lindsay,PCI Educational Publishing,2003 Designed to motivate and help students who may have difficulty reading acquire basic mathematical skills as they use the worksheets *Research in Education* ,1970-05 **Basic Math Warm Ups 1** Kristine Lindsay,2008-01-01 Designed to provide quick practice and review opportunities for students with learning differences P iv **The Development of Children's Number Ideas in the Primary Grades** William Arthur Brownell,1928 This monograph reports an experimental study of the development of children s number ideas in the primary grades The children who were study subjects has all had at least two months of school training it was not possible therefore to deal with the earliest beginnings of number knowledge such as number names or the earliest forms of skill in the use of numbers such as the ability to count This study attempted to isolate the factors involved in the ability to apprehend visual concrete numbers and to measure the influence of these factors in the development of that ability The goal of this study is to develop a coherent description of the learning processes exhibited in acquiring primary arithmetic and to develop principles for teaching primary number which are consistent with this description of the learning process **Basic Number Concepts** Johana Meyer,2000-02 CliffsNotes Praxis II: ParaPro (0755 and 1755) Vi Cain Alexander,Ennis Donice McCune,Sandra Luna McCune,2009-07-23 Praxis II ParaPro 0755 and 1755 Test Prep Proven test taking strategies Focused reviews and exercises 2 model practice tests From the experts at CliffsNotes Sandra Luna McCune Vi Cain Alexander and E Donice McCune Cliffsnotes Your guide to a higher score on Praxis II ParaPro 0755 and 1755 Why CliffsNotes Go with the name you trust Get the information you need fast About the Contents Introduction How to use this book Overview of the exam Proven study strategies and test taking tips FAQs Part I Skills and Knowledge Reviews Reading Mathematics Writing Part II Two Full Length Practice Exams Each practice exam includes the same number of multiple choice questions as the actual exam Complete with answers and explanations for all questions **BASIC, Fundamental Concepts** Joseph C. Giarratano,1982 **Course of Study in Arithmetic** Detroit Public Schools,1924 The Growth of Basic Mathematical and Scientific Concepts in Children Kenneth Lovell,1961 Quantitative Aspects of the Evolution of Concepts Clark Leonard Hull,1920 **Working with Numbers** Joyce Benbrook,Cecile Foerster,1952 **Primary Education** ,1926 **The Massachusetts**

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