

Basic Statistics Formulas

Population Measures

$$\text{Mean } \mu = \frac{1}{n} \sum x_i \quad (1)$$

$$\text{Variance } \sigma^2 = \frac{1}{n} \sum (x_i - \bar{x})^2 \quad (2)$$

$$\text{Standard Deviation } \sigma = \sqrt{\frac{1}{n} \sum (x_i - \bar{x})^2} \quad (3)$$

Sampling

$$\text{Sample mean } \bar{x} = \frac{1}{n} \sum x_i \quad (4)$$

$$\text{Sample variance } s^2 = \frac{1}{n-1} \sum (x_i - \bar{x})^2 \quad (5)$$

$$\text{Std. Deviation } s = \sqrt{\frac{1}{n-1} \sum (x_i - \bar{x})^2} \quad (6)$$

$$z\text{-score } z = \frac{\bar{x} - \mu}{\sigma} \quad (7)$$

Correlation $r =$

$$\frac{1}{n-1} \sum_{i=1}^n \left(\frac{(x_i - \bar{x})}{s_x} \right) \left(\frac{(y_i - \bar{y})}{s_y} \right) \quad (8)$$

Linear Regression

$$\text{Line } \hat{y} = a + bx \quad (9)$$

$$b = r \frac{s_y}{s_x}, a = \bar{y} - b\bar{x} \quad (10)$$

$$s = \sqrt{\frac{1}{n-2} \sum_{i=1}^n (y_i - \hat{y}_i)^2} \quad (11)$$

$$SE_b = \frac{s}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2}} \quad (12)$$

$$\text{To test } H_0: b = 0, \text{ use } t = \frac{b}{SE_b} \quad (13)$$

$$CI = b \pm t^* SE_b \quad (14)$$

Probability

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B) \quad (15)$$

$$P(\text{not } A) = 1 - P(A) \quad (16)$$

$$P(A \text{ and } B) = P(A)P(B) \text{ (independent)} \quad (17)$$

$$P(B|A) = P(A \text{ and } B)/P(A) \quad (18)$$

$$0! = 1; n! = 1 \times 2 \times 3 \cdots \times (n-1) \times n \quad (19)$$

$$\binom{n}{k} = \frac{n!}{k!(n-k)!} \quad (20)$$

Binomial Distribution:

$$P(X = k) = \binom{n}{k} p^k (1-p)^{n-k} \quad (21)$$

$$\mu = np, \sigma = \sqrt{np(1-p)} \quad (22)$$

One-Sample z-statistic

$$\text{To test } H_0: \mu = \mu_0 \text{ use } z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} \quad (23)$$

$$\text{Confidence Interval for } \mu = \bar{x} \pm z^* \frac{\sigma}{\sqrt{n}} \quad (24)$$

$$\text{Margin of Error } ME = z^* \frac{\sigma}{\sqrt{n}} \quad (25)$$

$$\text{Minimum sample size } n \geq \left[\frac{z^* \sigma}{ME} \right]^2 \quad (26)$$

One-Sample t-statistic

$$SEM = \frac{s_y}{\sqrt{n}}, t = \frac{\bar{x} - \mu}{s_y/\sqrt{n}} \quad (27)$$

$$\text{Confidence Interval} = \bar{x} \pm t^* \frac{s_y}{\sqrt{n}} \quad (28)$$

Two-Sample t-statistic

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}} \quad (29)$$

$$\text{Conf. Interval} = (\bar{x}_1 - \bar{x}_2) \pm t^* \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}} \quad (30)$$

Sample Proportions

$$s_p = p, s_q = \sqrt{\frac{p(1-p)}{n}} \quad (31)$$

$$\text{Conf. Int.} = \hat{p} \pm z^*(SE) \quad (32)$$

$$SE = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}} \quad (33)$$

$$\text{sample size } n \geq \left[\frac{z^*}{ME} \right]^2 p^*(1-p^*) \quad (34)$$

$$\text{To test } H_0: p = p_0, \text{ use } z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}} \quad (35)$$

Two-Sample Proportions

$$SE = \sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}} \quad (36)$$

$$CI = (\hat{p}_1 - \hat{p}_2) \pm z^*(SE) \quad (37)$$

$$\text{To test } H_0: p_1 = p_2, \text{ use} \quad (38)$$

$$z = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\hat{p}(1-\hat{p}) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}} \quad (39)$$

$$\hat{p} = \frac{X_1 + X_2}{n_1 + n_2}, X_i = \text{successes} \quad (40)$$

Chi-Square Statistic

$$\chi^2 = \sum_{i=1}^n \frac{(o_i - e_i)^2}{e_i} \quad (41)$$

$o_i = \text{observed}, e_i = \text{expected}$

Central Limit Theorem

$$\sigma_{\bar{x}} \rightarrow \frac{\sigma}{\sqrt{n}} \text{ as } n \rightarrow \infty \quad (42)$$

Basic Course In Statistics

**Theodore R. Anderson, Morris Zelditch
(Jr.)**

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Statistical Models and Methods for Financial Markets Tze Leung Lai, Haipeng Xing, 2008-09-08 The idea of writing this book arose in 2000 when the first author was assigned to teach the required course STATS 240 Statistical Methods in Finance in the new M S program in financial mathematics at Stanford which is an interdisciplinary program that aims to provide a master's level education in applied mathematics statistics computing finance and economics Students in the program had different backgrounds in statistics Some had only taken a basic course in statistical inference while others had taken a broad spectrum of M S and Ph D level statistics courses On the other hand all of them had already taken required core courses in investment theory and derivative pricing and STATS 240 was supposed to link the theory and pricing formulas to real world data and pricing or investment strategies Besides students in the program the course also

attracted many students from other departments in the university further increasing the heterogeneity of students as many of them had a strong background in mathematical and statistical modeling from the mathematical physical and engineering sciences but no previous experience in finance. To address the diversity in background but common strong interest in the subject and in a potential career as a quant in the financial industry the course material was carefully chosen not only to present basic statistical methods of importance to quantitative finance but also to summarize domain knowledge in finance and show how it can be combined with statistical modeling in financial analysis and decision making. The course material evolved over the years especially after the second author helped as the head TA during the years 2004 and 2005.

A Basic Course in Statistics with Sociological Applications. 2nd Ed Theodore Robert ANDERSON (and ZELDITCH (Morris)), Morris ZELDITCH, 1968

Application of Big Data, Blockchain, and Internet of Things for Education Informatization Mian Ahmad Jan, Fazlullah Khan, 2021-10-12 This two volume set constitutes the refereed proceedings of the First International Conference International Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization. The conference was held in August 2021 and due to COVID 19 pandemic virtually. The 99 revised full papers and 45 short papers have been selected from 503 submissions. The papers describe research fields such as big data and information education. The aim of the conference is to provide international cooperation and exchange platforms for big data and information education experts scholars and enterprise developers to share research results discuss existing problems and challenges and explore cutting edge science and technology.

Applied Statistics for the Social and Health Sciences Rachel A. Gordon, 2023-11-15 Covering basic univariate and bivariate statistics and regression models for nominal ordinal and interval outcomes. Applied Statistics for the Social and Health Sciences provides graduate students in the social and health sciences with fundamental skills to estimate interpret and publish quantitative research using contemporary standards. Reflecting the growing importance of Big Data in the social and health sciences this thoroughly revised and streamlined new edition covers best practice in the use of statistics in social and health sciences draws upon new literatures and empirical examples and highlights the importance of statistical programming including coding reproducibility transparency and open science. Key features of the book include interweaving the teaching of statistical concepts with examples from publicly available social and health science data and literature excerpts thoroughly integrating the teaching of statistical theory with the teaching of data access processing and analysis in Stata recognizing debates and critiques of the origins and uses of quantitative methods.

A Basic Course in Statistics Theodore R. Anderson, 1968

Community College Mathematics Brian Cafarella, 2022-06-29 This book explores the rich history of community college math with a specific focus on gatekeeper math classes. Gatekeeper math classes include courses such as college algebra introduction to statistics and all developmental math classes. For community colleges successful completion of these classes is imperative for student retention. This book presents a decade by decade analysis of the history of community college mathematics. The author

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The American Mathematical Monthly ,1980 *Research Quarterly* American Association for Health, Physical Education, and Recreation,1930

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