



Childhood In World History

**Martin D. Ruck, Michele Peterson-
Badali, Michael Freeman**

Childhood In World History:

Childhood in World History Peter N Stearns, 2010-11-01 Praise for the first edition Those seeking a primer on the field might well begin here H Childhood H Net Reviews a succinct and deft survey Undoubtedly this book will be a godsend to teachers In the assured hands of Stearns with his readily accessible style readers will come away much better informed Social History of Medicine Stearns s treatment is characteristically learned conceptually sleek and sensitive to societal and temporal variation Journal of Social History an engaging well written and thoughtful resource for readers who seek a solid understanding of the subject History of Education Quarterly Childhood exists in all societies though there is huge variation in the way it is socially constructed across time and place Studying childhood historically greatly advances our understanding of what childhood is about and a world history focus permits some of the broadest questions to be asked This new edition of Childhood in World History has been completely updated including An expanded discussion of the theory and methodology involved in a global history of childhood Expanded coverage of childhood in Africa and South Asia Extra material on religious change including more discussion of Judaism and Islam New material on the role of the state A brand new comparative chapter on happiness and childhood Now fully up to date this second edition of Childhood in World History highlights the gains but also the divisions and losses for children across the millennia *Godly Play in Middle and Late Childhood* Cheryl V. Minor, 2022-07-12 An internationally recognized Christian formation program This latest addition to the Godly Play series focuses on methods for mentors to use with school aged children to keep them engaged including adaptations to the environment adding more stories offering more sophisticated materials for free art responses and more There are compelling reasons for doing Godly Play with this age group and this book shows you how Praise for the Godly Play series Jerome Berryman recognizes the inherent spirituality of childhood and his message in this book empowers parents and caregivers to nurture their children s connection to their place of belonging in God s ongoing story Christian Education Journal Jerome Berryman s work helps children internalize the Christian tradition and then offers them the opportunity to use that tradition in their daily living Rev Jim Carr Methodist Minister San Antonio **Handbook of Children's Rights** Martin D. Ruck, Michele Peterson-Badali, Michael Freeman, 2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin over the past several decades there has been a substantial increase in both social and political commitment to children s rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults In addition there has been a noticeable shift in orientation from a focus on children s protection and provision to an emphasis on children s participation and self determination With contributions from a wide range of international scholars the Handbook of Children s Rights brings together research theory and practice from diverse perspectives on children s rights This volume constitutes a comprehensive treatment of critical perspectives concerning children s rights in their various forms Its contributions address some of the major scholarly tensions and policy debates

comprising the current discourse on children's rights including the best interests of the child evolving capacities of the child states rights versus children's rights rights of children versus parental or family rights children as citizens children's rights versus children's responsibilities and balancing protection and participation In addition to its multidisciplinary focus the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches e.g childhood studies developmental psychology sociology of childhood anthropology and political science The handbook also brings together diverse methodological approaches to the study of children's rights including both quantitative and qualitative perspectives and policy analysis This comprehensive cosmopolitan and timely volume serves as an important reference for both scholarly and policy driven interest in the voices and perspectives of children and youth

The Routledge History of Childhood in the Western World Paula S. Fass, 2013 The Routledge History of Childhood in the Western World provides an important overview of the main themes surrounding the history of childhood in the West from antiquity to the present day By broadly incorporating the research in the field of Childhood Studies the book explores the major advances that have taken place in the past few decades in this crucial field The volume is composed of three parts The first part explores childhood from the Ancient World through to the Middle Ages and Early Modern Europe The second part examines the fundamental aspects of childhood and the life of children in the West since 1600 The essays address issues such as family work law sexuality and consumption The chapters think beyond national and continental boundaries so that readers are informed about general trends in the West while still alert to differences in gender class race and time The final part focuses on aspects of children's experiences in the modern world This section explains how childhoods have developed in distinct contexts and among specific children by using the growing literature on modern childhoods in various locales and at particular historical moments Including essays on all the key topics and issues The Routledge History of Childhood in the Western World will define how the history of children and childhood can best be understood in the longue dur e and comparatively while still acknowledging the importance of and encouraging scholarship on specific groups periods places and life course divisions This important collection from a leading international group of scholars presents a comprehensive survey of the current state of the field It will be essential reading for all those interested in the history of childhood

The Sociology of Early Childhood Norman Gabriel, 2017-02-20 The Sociology of Early Childhood is a theoretically and historically grounded examination of young children's experiences in contemporary society Arguing that a sociology of early childhood must bring together and integrate different disciplines this book synthesises different sociological perspectives on childhood as well as incorporating multi disciplinary research findings on the lives of young children explains key theoretical concepts in early childhood studies such as investment early intervention professional power and discourse examines the importance of play memory and place evaluates long term parenting trends uses illustrative examples and case studies discussion questions and annotated further

reading to engage and stimulate readers Invigorating and thought provoking this is an invaluable read for advanced undergraduates and postgraduate students looking for a more nuanced and progressive understanding of childhood

Cultures of Childhood Charles Lock,2008 Volume 8 of the series *Angles on the English Speaking World* takes the form of a tribute to Julia Briggs 1943 2007 a renowned scholar of children s literature and women s writing The essays revolve around the themes of literature for children and the literary representation of childhood The festschrift offers extensive coverage of the topic and contains nine scholarly articles by teachers in English studies at the universities of Lund and Copenhagen The topics range from the novels of Henry Fielding and the poems of William Blake to Rudyard Kipling s Mowgli stories and contemporary children s literature Also included are essays on children in the works Jane Austen the Brontes and George Eliot

Psychology of Early Childhood Up to the Sixth Year of Age William Stern,1924 Childhood in Exile Shmarya Levin,1929 **The Century** ,1925 **Growing Up** Peter N. Stearns,2005 *Growing Up* combines two flourishing historical fields the history of childhood and world history to address the question of how much of childhood is natural and how much is historically determined The first lecture gauges the impact of the development of agriculture civilization and religion upon the premodern experience of childhood The second lecture contrasts modern perspectives on childhood with more traditional ones before investigating how and why modern perspectives developed and spread These lectures clearly demonstrate that the transformation of childhood is both recent and sweeping Raymond Grew Professor Emeritus of History University of Michigan The Playground ,1926 **An Exposition of the Bible** Marcus Dods,Robert Alexander Watson,Frederic William Farrar,1903 **Introduction to the Herbartian Principles of Teaching** Catherine Isabel Dodd,1901 *School Life* ,1919 *Ethnic Groups* ,1979 A collection of articles illustrating the diversity of origins of the American people *The Child and Childhood in Folk Thought* Alexander Francis Chamberlain,1895 On the Religious Education of Children Annie Besant,1874 **Michigan Education Journal** ,1928 Includes section Moderaor topics *The American Catalogue* ,1891 American national trade bibliography **Golden Jubilee Edition of The Paradise of Childhood** Edward Wiebé,1910

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