

How to perform respiratory assessment

Smith J, Rushton M (2015) How to perform respiratory assessment. *Nursing Standard*, 30, 7, 34-36.
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Rationale and key points

This article aims to assist practitioners to perform a respiratory assessment.

- ▶ A logical and structured approach to respiratory assessment, such as the 'look, listen and feel' approach, should be undertaken.
- ▶ The respiratory rate is an early indicator of deterioration of a patient's condition.
- ▶ Signs of clinical deterioration should be responded to in a timely manner.
- ▶ A track and trigger scoring tool can be used to evaluate physiological data, develop a management plan and indicate future investigations.

Reflective activity

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1. How reading this article will change your practice when performing a respiratory assessment.
2. Any further learning needs you have identified to extend your professional development.

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Keywords

assessment, clinical procedures, clinical skills, respiratory care

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Preparation and equipment

- ▶ The environment should be safe to minimise risk to the practitioner and the patient. The patient's bed area should be assessed for any furniture or wires that may cause a risk.
- ▶ The patient's privacy and dignity should be maintained by drawing the curtains around the bed.
- ▶ The patient should be rested and in a comfortable position for the assessment. If not, the practitioner should ask for help to position the patient before starting the assessment. This may not be appropriate if the patient is acutely unwell.
- ▶ The practitioner should ensure that all equipment required is available and in good working order, including:
 - A watch (or clock) with a second hand.
 - A stethoscope.
 - A pulse oximeter.
 - An early warning score chart.
- ▶ Hand hygiene should be performed (Hillier 2015).

Procedure

1. Assess the patient's respirations after checking the pulse, so that the patient does not alter their breathing.
2. Count the respiratory rate for one minute. The normal resting respiratory rate is between 12 and 20 regular and rhythmic breaths per minute.
3. Undertake the 'look, listen and feel' approach to assessment, as advocated by the Resuscitation Council (UK) (2011).

Look

4. Observe the rhythm, symmetry and depth of the patient's respirations. Extra respiratory effort is indicated by the patient pursing their lips or flaring their nostrils. Evidence of the patient using their accessory muscles, for example abdominal or scalene muscles, indicates increased work or difficulty breathing. Any sign of tracheal deviation may indicate a tension pneumothorax.
5. Observe the patient's colour – pale or flushed – and whether they are showing any signs of cyanosis. Peripheral cyanosis is a bluish colour of the skin and nail beds that indicates

Assessment Based Respiratory Care

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Respiratory Care Robert L. Wilkins, Susan Jones Krider, Richard L. Sheldon, 2000 Thoroughly revised and updated CLINICAL ASSESSMENT IN RESPIRATORY CARE teaches assessment techniques from the most basic skills for the student learning the process of patient care to the more advanced skills for the student or practitioner involved with patients in the intensive care unit An entirely new section will teach students and practitioners the skills necessary to record patient cases The Instructor's Manual Test Bank allows instructors to customize their approach to assessment and includes a ready made selection of test questions

Critical Thinking in Respiratory Care Shelley C. Mishoe, 2001-06 This basic text teaches respiratory therapy content in a framework that promotes students decision making skills The problem based learning approach relies on clinical cases and a systematic method in which students may develop a deep and broad understanding of respiratory care content on sound clinical decision making Topics covered include communication and negotiation skills patient assessment and writing care plans patient education and ethical and cost considerations

Respiratory Care: Assessment and Management Deborah Duncan, 2021-08-16 More than 30% of patients who visit a doctor each year have respiratory complaints These can range from minor infections such as the common cold to chronic obstructive conditions such as asthma The updated second edition of this wide ranging book looks at the respiratory problems that nursing and healthcare professionals are most likely to encounter in clinical practice including new sections on Coronavirus and the most up to date treatments for bronchitis and other respiratory conditions Beginning with an overview of the respiratory system the author then discusses history taking and the physical assessment and secondary tests needed to assess a patient with an undiagnosed respiratory condition This is followed by chapters on the aetiology assessment and management of specific acute and chronic conditions as well as a chapter on the pharmacology of respiratory disease Finally the author looks at intermediate home based and end of life care Featuring boxes tables diagrams reader activities a list of abbreviations and a full glossary this book offers a holistic and practical approach to caring for a patient with a respiratory disease

Respiratory Care Dean R. Hess, Neil R. MacIntyre, William F. Galvin, 2015-03-30 With contributions from over 75 of the foremost experts in the field the third edition of best selling Respiratory Care Principles and Practice represents the very best in clinical and academic expertise Taught in leading respiratory care programs it continues to be the top choice for instructors and students alike The Third Edition includes numerous updates and revisions that provide the best foundational knowledge available as well as new helpful instructor resources and student learning tools Respiratory Care Principles and Practice Third Edition incorporates the latest information on the practice of respiratory care into a well organized cohesive reader friendly guide to help students learn to develop care plans critical thinking skills strong communication and patient education skills and the clinical leadership skills needed to succeed This text provides essential information in a practical and manageable format for optimal learning and retention Including a wealth of student and instructor resources and content cross referencing the NBRC examination matrices Respiratory Care Principles and Practice Third Edition is the definitive

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retain key information as well as hundreds of glossary terms with clear definitions and concise explanations of important concepts and equations Also includes full color photos and illustrations and content cross referencing the NBRC examination matrices

Core Textbook of Respiratory Care Practice Thomas A. Barnes,1994 Combining the expertise of 20 professionals this book pulls together principles of respiratory therapy places them in context of broader care concepts and should help students develop analytical problem solving skills

Textbook of Critical Care Stephen M. Ayres,William C. Shoemaker,1995 This text of critical care is updated and expanded to reflect the current clinically relevant information Conveniently compiled under one cover are the views of those authorities who have contributed to the science and art of caring for critically ill patients It covers the molecular cellular physiologic clinical ethical and service delivery aspects of critical care medicine This revised edition includes a new section on renal nephrology as well as new chapters on heat stroke hypothermia transfusion therapy trauma care of the elderly mediators of multi organ failure in sepsis and gene therapy

Respiratory Care Dean Hess,2002 The comprehensive coverage inside Respiratory Care Principles and Practice reflects current practice both technically and professionally giving readers the strong background they need to succeed in the field of respiratory care This book offers a fresh approach and state of the art content designed to help students and professionals develop critical thinking skills the ability to develop care plans strong communication and patient education skills and clinical leadership Complete up to date readable and student friendly this is the only book that fully addresses the evolving role of the respiratory care practitioner Plus it is the first comprehensive text to feature a bright two color format with stunning new illustrations In addition to presenting the technical information needed to be a respiratory therapist this book also presents information on topics such professionalism decision making patient education and understanding and interpreting professional literature helping students to understand the evolving role of the Respiratory Care Practitioner The 2 color design makes the text more reader friendly draws out special features and helps students identify relevant details Key paedagogical features such as Case Studies Respiratory Recaps Chapter Objectives and Algorithms make this an ideal book from which to learn about the subject

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