

A LEVEL COMPUTING (OCR)

PRACTICAL PROGRAMMING PROJECT (NEA)

STUDENT GUIDE TO THE ANALYSIS

1.1.1 RESEARCH THE PROJECT



Research is essential to a successful analysis. It involves finding a large amount of evidence to support what you are writing. The evidence must be relevant to the topic.

1.1.1.1 Research the project and evidence to support your analysis. Identify and justify primary information to a project.

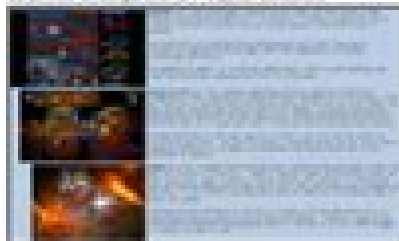
What you should do in this section

- Explain why you chose your topic and what you are able to prove.
- Identify and justify primary evidence to support your analysis.
- Show an understanding of what you are able to prove.

Research is essential to a successful analysis. It involves finding a large amount of evidence to support what you are writing. The evidence must be relevant to the topic.

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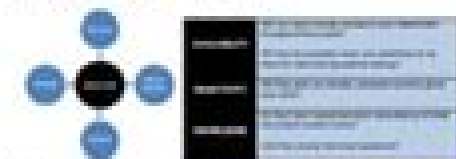


1.1.2 EXAMINE EVIDENCE



The first step is to identify the evidence that you are able to prove. This is done by identifying the evidence that you are able to prove. This is done by identifying the evidence that you are able to prove.

The next step is to identify the evidence that you are able to prove. This is done by identifying the evidence that you are able to prove.



1.1.2.1 Identify and describe what you are able to prove

Identify and describe what you are able to prove. This is done by identifying the evidence that you are able to prove.

What you should do in this section

- Explain what you are able to prove.
- Explain what you are able to prove.
- Explain what you are able to prove.

The next step is to identify the evidence that you are able to prove. This is done by identifying the evidence that you are able to prove.

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Topic	Evidence
Topic 1	Evidence 1
Topic 2	Evidence 2

1.1.3 ANALYSE THE EVIDENCE

What you should do in this section

- Explain what you are able to prove.
- Explain what you are able to prove.

The next step is to identify the evidence that you are able to prove. This is done by identifying the evidence that you are able to prove.

- Explain what you are able to prove.
- Explain what you are able to prove.

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Topic	Evidence	Analysis
Topic 1	Evidence 1	Analysis 1
Topic 2	Evidence 2	Analysis 2

First of FOUR student guidance booklets for the practical programming project element (NEA) of OCR A Level Computing - INCLUDES A STUDENT CHECKLIST

As Level Computing

Emilie Sanchez



As Level Computing:

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are exercises and past exam questions at the end of each chapter

AQA A Level Computer Science Bob Reeves, 2015-06-26 Exam Board AQA Level AS A level Subject Computer Science First Teaching September 2015 First Exam June 2016 This title has been approved by AQA for use with the AS and A level AQA Computer Science specifications AQA A level Computer Science gives students the chance to think creatively and progress through the AQA AS and A level Computer Science specifications Detailed coverage of the specifications will enrich understanding of the fundamental principles of computing whilst a range of activities help to develop the programming skills and computational thinking skills at A level and beyond Enables students to build a thorough understanding of the fundamental principles in the AQA AS and A Level Computer Science specifications with detailed coverage of programming algorithms data structures and representation systems databases and networks uses and consequences Helps to tackle the various demands of the course confidently with advice and support for programming and theoretical assessments and the problem solving or investigative project at A level Develops the programming and computational thinking skills for A level and beyond frequent coding and question practice will help students apply their knowledge of the principles of computer science and design program and evaluate problem solving computer systems Bob Reeves is an experienced teacher with examining experience and well respected author of resources for Computing and ICT across the curriculum

A/AS Level Computer Science for WJEC/Eduqas Student Book Mark Thomas, Alistair Surrall, Adam Hamflett, 2017-10-05 Written for the WJEC Eduqas A AS Level Computer Science specifications for first teaching from 2015 this print student book helps students build their knowledge and master underlying computing principles and concepts The student book develops computational thinking programming and problem solving skills Suitable for all abilities it puts computing into context and gives students a real life view on professional applications of computing skills Answers to end of chapter questions are located in the free online teacher s resource A Cambridge Elevate enhanced edition is also available

Studies on the Thermodynamics of the Atmosphere Frank Hagar Bigelow, 1907

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Selected bibliography pages 475 480

As Level Computing Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**As Level Computing**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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