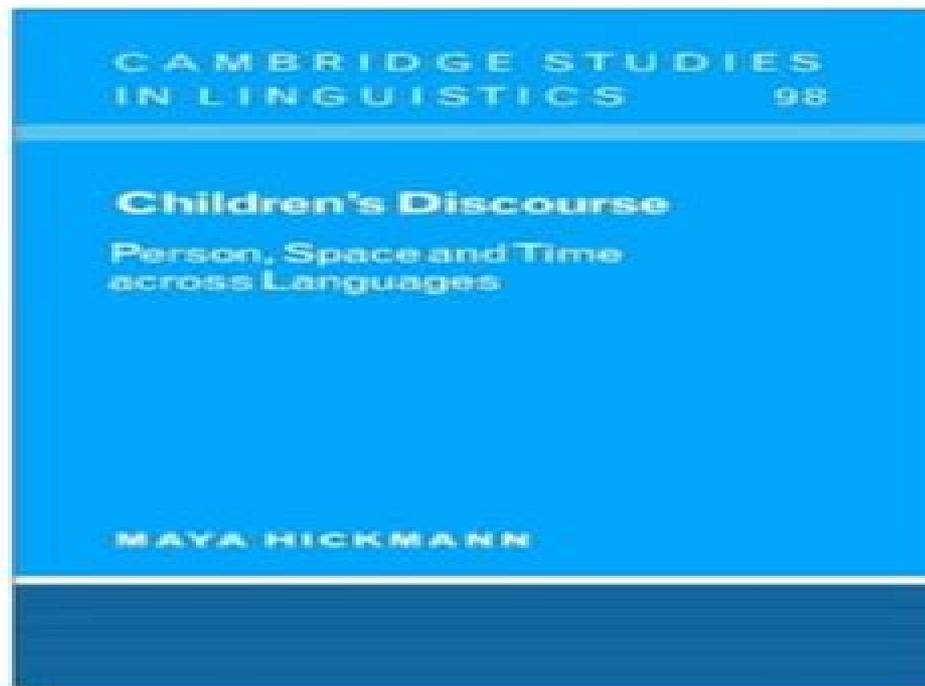


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Children's Discourse:

Children's Discourse Maya Hickmann, 2002-11-21 This comparative study explores two central questions in the study of first language acquisition: What is the relative impact of structural and functional determinants? What is universal versus language specific during development? Maya Hickmann addresses these questions in three domains of child language: reference to entities, the representation of space, and uses of temporal aspectual markings. She provides a thorough review of different theoretical approaches to language acquisition and a wide range of developmental research, as well as examining all three domains in English, French, German, and Chinese narratives. Hickmann's findings concern the rhythm of acquisition, the interplay among different factors (syntactic, semantic, pragmatic) determining children's uses, and universal versus variable aspects of acquisition. Her conclusions stress the importance of relating sentence and discourse determinants of acquisition in a crosslinguistic perspective. *Children's Discourse* will be welcomed by those working in psychology and language-related disciplines interested in first language acquisition.

Children's Language Keith E. Nelson, Ayhan Aksu-Koç, Carolyn E. Johnson, Ayhan Aksu-Koc, 2014-04-04 These volumes present coherent sets of papers developed along two of the thematic lines that underscored the program of the meeting of the International Association for the Study of Child Language in Istanbul in the summer of 1996. Thoroughly reviewed and updated to reflect the state of child language research and theory, particularly in the domains of discourse and interaction, they convey not only the flavor of that meeting but some of the most exciting trends in the field today. Each contribution in Volume 10, *Developing Narrative and Discourse Competence*, focuses on the differential effects of discourse genres, elicitation techniques, communicative contexts, literacy, and schooling, and the oft-cited variables of age, language, and culture. Issues concerning the interrelations between social, cognitive, and affective capacities and processes in discourse are addressed. Each chapter raises theoretical questions regarding how and when representations are constructed to support new complexities. Presenting data from a cross-cultural and cross-linguistic perspective, this volume highlights both the particulars and the universals of the processes involved. The chapters in Volume 11, *Interactional Contributions to Language Development*, address issues including scaffolding of processing and learning in particular interactional sequences, linkages among interpersonal functions or relations, cognitive development, and semantic, syntactic, and pragmatic devices or forms, and models of how interactions proceed: input is selected and learning advances across multiple rounds of interaction. Each of these volumes will be a valuable addition to the libraries of all who study the development of language.

Children's Language Keith E. Nelson, 2014 *Side sequences and coherence in children's discourse* Nancy Jane Duresky Wrather, 1979

Primary Grade Children's Oral Language Discourse Marilyn Buckley Hanf, 1971

Child Discourse Susan Ervin-Tripp, 2014-05-19 *Child Discourse* contains papers presented in a symposium on child discourse at the annual meeting of the American Anthropological Association in Mexico City in November 1974. Three other papers, one presented by Edelsky at the same meeting and two by Dore and Garvey, are also included to broaden the

scope of methods and issues considered Organized into three parts this book generally aims at describing and analyzing social and linguistic knowledge of a child in utilizing language to project socially appropriate identities and to engage in purposive social acts Part I focuses on children's speech events while Part II centers more on function and act The last part takes into consideration the social aspect of language usage among children

[Handbook of Psychotherapies with Children and Families](#) Sandra W. Russ, Thomas H. Ollendick, 2013-11-11 The aim of this book on psychotherapies with children and families is to present a comprehensive overview of the current array of intervention approaches in the child mental health field There is a focus on the integration of theory research and practice throughout the book The book proceeds from the more global presentations of basic theoretical approaches to applications of these approaches with specific problems and populations It then presents more integrated intervention approaches and overviews of the research literature One of the unique features of this book is its focus on future directions for each approach both in clinical practice and in research A second unique feature is its structured format across diverse approaches with a focus on empirical validation of approaches Another innovation is the presentation of interventions that integrate major components of different theoretical approaches Thus the book reflects the current trends in the field of interventions with specific problems and populations empirical validation of the approach and the integration of treatment approaches There are five major sections in this book Part I consists of four chapters that address a variety of issues related to child psychotherapy Chapter 1 by the editors examines the historical roots of child psychotherapy and explores current trends in the treatment of diverse child disorders It emphasizes the movement to treatments that work and sets the stage for the chapters that follow

Children's Peer Talk Asta Cekaite, Shoshana Blum-Kulka, Vibeke Grøver, Eva Teubal, 2014-04-03 This collection offers an in depth study of children's peer talk and its potential impact on children's learning

Children's Language Keith E. Nelson, Anne Van Kleeck, 1987 First Published in 1987 Routledge is an imprint of Taylor Francis an informa company

Discourse Approaches to Gender-Based Violence Laura Mercé, Sergio Maruenda-Bataller, 2026-03-23 This volume illustrates how the adoption of discourse approaches can cast light on the complex and often subtle ways in which gender based violence GBV discursively operates The focus is on careful theorisations and empirical contributions that foreground GVB as a human rights violation motivated by the gender of the targeted community The chapters are premised on the belief that the hierarchical social arrangements that are inherent to GVB are symbolically realised through language use While resonating with previous feminist discourse scholarship the book explicitly focuses on the theme of GVB It intends to be a valuable resource for language and gender researchers and for organisations willing to prevent and respond to GVB

Factors which influence children's discourse in a speech and language class Marie Ann Connor, 2002

The Discourse of Child Counselling Ian Hutchby, 2007-01-01 This book is an empirical study of naturally occurring interaction between child counselling professionals and young children experiencing parental separation or divorce Based on tape recordings of the work of a

London child counselling practice it offers the reader a unique and sustained look inside the child counselling consultation room at the talk that occurs there The book uses conversation analysis against a backdrop of sociological work in childhood and family studies to situate the discourse of child counselling at an interface between the increasing incitement to communicate in modern society the growing recognition of children s social competence and agency and the enablements and constraints of institutional forms of discourse participation Chapters include overviews of recent developments in the sociology of childhood and the sociolinguistics of children s talk conversation analysis and institutional discourse and detailed empirical studies of the linguistic techniques by which counsellors draw out children s concerns about family trauma and the means by which children through talking and avoiding talking either cooperate in or resist their therapeutic subjectification This book will be of interest to readers in counselling psychology and practitioners of child counselling to researchers and advanced students in social psychology sociology and sociolinguistics and to others interested in childhood and family studies interactionism qualitative methodology and conversation analysis

International Handbook of Children, Media and Culture Kirsten Drotner, Sonia Livingstone, 2008-02-19 This essential volume brings together the work of internationally renowned researchers each experts in their field in order to capture the diversity of children and young people s media cultures around the world Why are the media such a crucial part of children s daily lives Are they becoming more important more influential and in what ways Or does a historical perspective reveal how past media have long framed children s cultural horizons or perhaps how families however constituted have long shaped the ways children relate to media In addressing such questions the contributors present detailed empirical cases to uncover how children weave together diverse forms and technologies to create a rich symbolic tapestry which in turn shapes their social relationships At the same time many concerns even public panics arise regarding children s engagement with media leading the contributors also to inquire into the risky or problematic aspects of today s highly mediated world Deliberately selected to represent as many parts of the globe as possible and with a commitment to recognizing both the similarities and differences in children and young people s lives from China to Denmark from Canada to India from Japan to Iceland from the authors offer a rich contextualization of children s engagement with their particular media and communication environment while also pursuing cross cutting themes in terms of comparative and global trends Each chapter provides a clear orientation for new readers to the main debates and core issues addressed combined with a depth of analysis and argumentation to stimulate the thinking of advanced students and established scholars Since children and young people are a focus of study across different disciplines the volume is thoroughly multi disciplinary Yet since children and young people are all too easily neglected by these same disciplines this volume hopes to accord their interests and concerns they surely merit

The Biological and Social Determinants of Child Development Steven M. Lehar, 2020-11-25 The Biological and Social Determinants of Child Development stimulates cross disciplinary communication and research collaboration in the field of child development While the papers in this issue seem

diverse in terms of topic and discipline there are a number of common themes critical period for brain development and the importance of specific environmental input during this period importance of early brain development and enriched environments is supported in articles describing findings from human studies potential for brain plasticity following specialized retraining is found in a compelling paper demonstrating different profiles of brain activation for normal readers vs those who have dyslexia and younger children at high risk for development of reading disabilities and critical period brain plasticity and parallel changes in developing behavior and brain structure and functioning As a number of papers in this issue describe potential interventions one is relevant because it describes the numerous factors that make results of such studies have the potential to generalize to larger populations Putting the described papers in a broad perspective the last article argues that we cannot understand the health status of a society without understanding the health determining influences across the life course

Children's Play, Pretense, and Story Susan Douglas, Lesley Stirling, 2015-12-21 At the heart of this volume is the recognition that children's engagement with play and story are intrinsically and intricately linked The contributing authors share a passionate interest in the development and well being of children in particular through their use of imagination and adaptation of the everyday into play and stories Following these principles the volume explores the connections between play story and pretense with regard to many cultural and contextual factors that influence the way these elements vary in children's lives In a departure from earlier collections on play and story the authors take a particular focus on normative as compared with atypical development This collection begins with an approach to understanding the developmental relationship between play and story which recognizes their similarities while acknowledging their differences Much of the collection addresses pretend play and story in children with autism spectrum disorder an understudied but important group for consideration as these dimensions of their lives and development have often been considered problematic The volume also includes sections on play and story in classroom settings and play and story across cultures including non English speaking environments such as Israel Romania China and Mexico It concludes with a discussion of how play differs across sociocultural and economic contexts making a unifying claim for the importance of play in children's lives but also calling for an understanding of what play means to very different groups of children

The Development of Children's Discourse Skills in Argument Text Angela Mary Ardington, 1996

Expository Discourse in Children, Adolescents, and Adults Marilyn A. Nippold, Cheryl M. Scott, 2013-03-07 School success in the 21st century requires proficiency with expository discourse the use and understanding of informative language in spoken and written modalities This occurs for example when high school students read their textbooks and listen to their teachers lectures and later are asked to demonstrate their knowledge of this complex topic through oral reports and essay examinations Although many students are proficient with the expository genre others struggle to meet these expectations This book is designed to provide information on the use and understanding of expository discourse in school age children adolescents and young adults

Recently researchers from around the world have been investigating the development of this genre in typical students and in those with language disorders. Although many books have addressed the development of conversational and narrative discourse by comparison, books devoted to the topic of expository discourse are sparse. This crossdisciplinary volume fills that gap in the literature and makes a unique contribution to the study of language development and disorders. It will be of interest to a range of professionals including speech language pathologists, teachers, linguists, and psychologists who are concerned with language development and disorders.

Reading List for Children's Librarians Mary Floyd Williams, 1900
Division of Reference and Research, 1929

The International Journal of Children's Rights, 1996

Semi-annual Report New York (N.Y.). Board of Education.

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Childrens Discourse**

In a global inundated with monitors and the cacophony of instant conversation, the profound energy and emotional resonance of verbal artistry frequently fade into obscurity, eclipsed by the continuous assault of sound and distractions. Yet, set within the lyrical pages of **Childrens Discourse**, a captivating work of literary brilliance that pulses with natural thoughts, lies an remarkable trip waiting to be embarked upon. Penned by way of a virtuoso wordsmith, this interesting opus books readers on a psychological odyssey, softly exposing the latent possible and profound influence stuck within the delicate internet of language. Within the heart-wrenching expanse with this evocative evaluation, we can embark upon an introspective exploration of the book is central themes, dissect their charming writing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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