

Developing Number Concepts

Counting, Comparing, and Pattern

Kathy Richardson



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Number Nudget Kim Chappell,2015-07-07 Developing early number concepts and skills is critical to learning math One of the primary issues for many early learners is the gap between understanding number concepts and connecting those to the written symbols Additionally developing early place value skills is critical for providing a strong foundation for learning math The Number Nudget Developing Number Concepts is a practical guide designed to assist teachers and parents in facilitating the development of number and place value concepts with early learners This book provides sequenced activities to facilitate the systematic development of concepts and to connect number and place value concepts to abstract symbols using an innovative and unique tool Each activity has step by step instructions and supports learning in the Common Core Math Standards domains of Counting Cardinality Operations Algebraic Thinking and Number Operations in Base Ten *Planning Guide for Developing Number Concepts* Kathy Richardson,1998-12-01 Written by a top selling author Developing Number Concepts offers creative independent and small group activities for building number concepts and operations skills with young children This revised and expanded edition updates activities by including the use of other manipulatives such as Snap TM Cubes color tiles two color counters and teddy bear counters in addition to Unifix RM Cubes The new edition also provides questions to guide observation and offers more information on assessment **Developing Math Concepts in Pre-kindergarten** Kathy Richardson,2008 **Assessing Math Concepts** Kathy Richardson,2003 Assessing math concepts is a continuum of assessments that focus on important core concepts and related critical learning phases that must be in place for children to understand and be successful in mathematics This series is based on the premise that teachers can

provide more effective instruction when they are aware of the essential steps that children move through in developing an understanding of foundational mathematical ideas The assessment tools presented here provide teachers with the information they need to determine precisely what children need to learn Students progress confidently when teachers are able to provide appropriately challenging learning experiences Back cover *Assessing Math Concepts* Kathy Richardson,2002 Assessing math concepts is a continuum of assessments that focus on important core concepts and related critical learning phases that must be in place for children to understand and be successful in mathematics This series is based on the premise that teachers can provide more effective instruction when they are aware of the essential steps that children move through in developing an understanding of foundational mathematical ideas The assessment tools presented here provide teachers with the information they need to determine precisely what children need to learn Students progress confidently when teachers are able to provide appropriately challenging learning experiences Back cover *Developing Number Concepts Counting, Comparing, and Pattern* Kathy Richardson,1999 [Developing Number Knowledge](#) Robert J Wright,David Ellemor-Collins,Pamela D Tabor,2011-11-04 Following the great success of the earlier books this fourth book in the Mathematics Recovery series equips teachers with detailed pedagogical knowledge and resources for teaching number to 7 to 11 year olds Drawing on extensive programs of research curriculum development and teacher development the book offers a coherent up to date approach emphasising computational fluency and the progressive development of students mathematical sophistication The book is organized in key domains of number instruction including structuring numbers 1 to 20 knowledge of number words and numerals conceptual place value mental computation written computation methods fractions and early algebraic reasoning Features include fine grained progressions of instruction within each domain detailed descriptions of students strategies and difficulties assessment tasks with notes on students responses classroom ready instructional activities This book is designed for classroom and intervention teachers special education teachers and classroom assistants The book is an invaluable resource for mathematics advisors and coaches learning support staff numeracy consultants curriculum developers teacher educators and researchers *Developing Number Concepts Set* Dale Seymour Publications, Grounded in teacher awareness this series includes information about observing and assessing children at work adaptations for diverse student needs as well as classroom management Students solidify beginning number concepts through independent and sma **Developing Number Concepts Using Unifix Cubes** Kathy Richardson,1984-01-01 Helps children understand and work with number concepts such as counting addition and subtraction numeral recognition and place value through a variety of concrete unifix cube activities **More/less Trains** Kathy Richardson,2003 Assessing math concepts is a continuum of assessments that focus on important core concepts and related critical learning phases that must be in place for children to understand and be successful in mathematics This series is based on the premise that teachers can provide more effective instruction when they are aware of the essential steps that

children move through in developing an understanding of foundational mathematical ideas The assessment tools presented here provide teachers with the information they need to determine precisely what children need to learn Students progress confidently when teachers are able to provide appropriately challenging learning experiences Back cover *Identifying, Assessing and Supporting Learners with Dyscalculia* Kathleen Kelly, 2020-07-13 Online Resources are open access No code is required It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics The book provides an overview of current research explaining the nature and causation of dyscalculia guidance on the identification of dyscalculia examples of how to carry out informal and formal assessments an explanation of the principles of multisensory mathematics teaching an outline of a structured programme for learners aged 5 14 together with examples of lesson planning and activities Designed for teachers specialising in the assessment and teaching of learners with dyscalculia and those undertaking courses leading to Approved Teacher Dyscalculia ATD and Associate Membership of the British Dyslexia Association AMBDA the book is useful to any professional looking for an understanding of this area of specific difficulty Assessing Math Concepts Kathy Richardson, 2003 Assessing math concepts is a continuum of assessments that focuses on important core concepts and related critical learning phases that must be in place if children are to understand and be successful in mathematics This assessment series is based on the premise that teachers will be able to provide more effective instruction and ensure maximum learning for each of their students when they are aware of the essential steps that children move through when developing an understanding of foundational mathematical ideas The data that is gathered and organized using the assessment tools presented here provides teachers with the information that is needed to determine precisely what children need to learn Students progress confidently when teachers are able to provide appropriately challenging learning experiences for individuals and classroom groups Back cover Use of the Number Line in Developing Number Concepts James William Sanderson, 1964

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